

Week Beginning: 14/6/21



English			
Monday	What did you do over the weekend? Make a list of some of the things you did and draw a picture for		
WALT: write a list	each one.		
Tuesday	Select 5 things you did. For each one write a list of adjectives and verbs (up to 3 of each). Try to think		
WALT: think of different	about different adjectives, not just size and colour.		
adjectives.	Extension: How did you feel when doing these activities? Write down some emotions e.g. happy,		
	excited.		
Wednesday	For each of your 5 pictures and list of adjectives and nouns, write a sentence for each one. You must		
WALT: write full	use at least one adjective and one verb in each sentence.		
sentences using correct	Extension: Can you use commas to separate more than 2 adjectives?		
letter formation.			
Thursday	Write a draft of you recount. Have you missed any capital letters, full stops, used correct letter		
WALT: write full	formation, used different adjectives? Read your sentences to see if they make sense and they flow;		
sentences using correct	and check if there is anything you can change or add too, to improve your draft recount.		
letter formation.			
Friday	Use your plan from the previous days to write a recount of the things you did over the weekend.		
WALT: write a recount	Remember to use adjectives, capital letters and full stops.		
	Extension: Can you join your sentences using and or because.		

^{**}WALT = We are learning to (focus of the lesson)**

	Phonics			
Revis	Revise phase 2, 3 and 5 sounds using flash cards and phase 2, 3 and 5 tricky words every day.			
Monday	Practise segmenting and blending each word from this past phonics screen. Remember to spot diagraphs, split diagraphs and trigraphs. https://www.gov.uk/government/publications/phonics-screening-check-2017-materials			
Tuesday	We are learning alternative spellings for the /oi/ or /ar/ phoneme. Practise spelling: many, laughed, different, because. Play Phoneme Spotter, Word Sort or practise spelling words and sentences https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oi-https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ar			
Wednesday	Practise segmenting and blending each word from this past phonics screen. Remember to spot diagraphs, split diagraphs and trigraphs. https://www.gov.uk/government/publications/phonics-screening-check-2018-materials			
Thursday	We are learning alternative spellings for the /r/ and /s/ phoneme. Write out the following sentences and highlight the /r/ and /s/ phonemes. The rapid, hissing snake spits poison. Did you see the missing coins at the shipwreck? The furry raccoon slides on ice. https://www.phonicsplay.co.uk/resources/phase/5/sentences-5c			
Friday	Practise segmenting and blending each word from this past phonics screen. Remember to spot diagraphs, split diagraphs and trigraphs. https://www.gov.uk/government/publications/phonics-screening-check-2019-materials			

This week we are practising how to form		
Tuesday Write out these tricky words in your best handwriting: water, where, who, again.		
Thursday	Write out these tricky words in your best handwriting: thought, through, work, mouse.	

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Wednesday	Log into Oxford Owl and access the free eBook library. Read or listen to 'Rumpelstiltskin'	
	https://www.oxfordowl.co.uk/api/digital_books/1491.html	
Friday	Log into Oxford Owl and access the free eBook library. Read or listen to 'Red Planet'	
	https://www.oxfordowl.co.uk/api/digital_books/1363.html	

Maths			
Monday WALT: recognise, read and write	https://teachers.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t Using your knowledge of tens and ones, on a place value grid show how many tens and ones are in the following numbers: 56, 67, 32, seventy four, ninety six. For each number, count in 10s and then ones e.g. 10, 20, 30 31, 32.		
numbers to 100.			
Tuesday WALT: explore	https://teachers.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100- 70tk4t		
the components	Watch the video about the components of numbers within 100 and then work through the presentation. After this, work through the worksheet section of the lesson.		
of numbers within 100.	presentation. Accidency work through the worksheet section of the lesson.		
Wednesday WALT: explore the	https://teachers.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2t		
<u>components</u>			

of numbers	What happens when you get to 99 and add 1 more? Using lego or cubes or anything you have lots				
within 100 part	of, make 10 groups of 10. How many do you now have? Using a place value grid, we can write				
<u>2.</u>	as H T O				
	1 0 0				
	Work through the presentation to see more examples of representing 100 and then work through				
	the worksheet at the end.				
Thursday	https://teachers.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d				
WALT: apply	You will need a part-whole model, a place value grid and a number line to 100. Here is a link to a				
knowledge of	number line online https://apps.mathlearningcenter.org/number-line/				
number bonds.	With the following numbers, write the number of tens and ones in the PV grid, then write it in the				
bonus.	part whole model. Finally, using the number line, makes jumps of 10 to represent the tens and				
	then jumps of 1. The numbers are: 63, 52, 81, 94 and 78.				
Friday	https://teachers.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-				
WALT: one	less-ccvk6c				
more or one less and ten	Find one more and one less than the following numbers: 12, 23, 34, 45, 56. Use the sentence stems				
more and ten	to help you ' is one more than' ' is one fewer than'				
less.	Now find ten more and ten less than the same numbers. To help you, you can use a place value				
	grid and/or a 100 square.				

Active Tasks Art/Design Technology	
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Get active with jump start Jonny. Select a video and go on to collect and stick lots of small pieces can sp	a Spring walk and see if you oot signs of Spring. Use the to help you know what to



undergo de la companya de la company	Can you try to group the colours that you find. Did you find all colours or are there lots of some colours and less of others in nature around us?	https://central.espresso.co.uk/e spresso/primary_uk/subject/mo dule/video/item1171142/grade1/m odule1162014/index.html Collect some items on your walk or use items from home, create a Spring collage.
History/Geography 😤	PSHE/Act of Kindness	RE
Find a map of the UK or use Google Maps. Can you find London? What do you notice about it when you look a little closer? What features can you identify? E.g. rivers, fields, buildings etc. Can you find Chelmsford? What do you notice? What comparisons can you make between London and Chelmsford?	Write a letter to someone you haven't seen in a long time.	What do you do that is a special way of living? Think about hobbies and interests, what you do at the weekends, showing kindness, care and love; giving to charity etc. Write a list of some of the things you do that makes how you live, special. Draw some pictures to go with your writing.
Daily Reading	Music	PurpleMash 2Do's
You should be reading everyday for 20 minutes so please make sure you are recording this in your reading record. When you are reading this week, see how many of the different graphemes and tricky words we are learning this week appear in your books.	Listen and appraise. What do you like/dislike? What instruments can you hear? Can you identify the beat of the music? Meant to be – Bebe Rexha ft Florida Georgia Line https://www.youtube.com/watch?v=aZ8bJrZ4NmI	Set on purplemash.