

Year 1 Curriculum Map – 2021-2022

	2 days	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 – 3 days
Autumn 1	<p>PSHE – New routines and expectations</p> <p>Art – Self Portraits and learning to draw class animal</p>	<p style="text-align: center;"><u>Percy in a Pickle! (Mantle of the Expert)</u></p> <p>English: sentence structure focus (TSWC), write a party invitation to Little Rabbit (linked to MoE), write a 4 sequence story.</p> <p>Maths: numbers to 10, addition and subtraction to 10, shapes and patterns.</p> <p>Science: begin long-term investigation focus into the different seasons and senses. Start long term science observations – changes in seasons/weather, daylight hours and temperature taken weekly. Observe changes across the four seasons and describe weather associated with the seasons. (<i>focus – Summer to Autumn</i>).</p> <p>Science Big Question Investigation Focus: What are our senses? Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Geography: Use simple fieldwork and observational skills to make a map/plan of the park near to the school and from Percy the Park Keeper stories. Human and physical geography look at man-made/natural objects e.g houses, trees, park etc.</p> <p>Art (colour): artist study Nick Butterworth. Draw class animals. Name primary and secondary colours. Mix primary colours to make secondary colours. Explain colour choice preferences.</p> <p>RE: Harvest Festival, special people, The Story of Rama and Sita and Diwali.</p> <p>DT: Make a home for a hedgehog ready for winter.</p> <p>PSHE: Rules, rights and responsibilities and keeping safe.</p> <p>PE: Dance and games</p> <p>Music: Hey You – music games and percussion instruments.</p>						<p style="text-align: center;"><u>Science/History drop-a-day:</u></p> <p style="text-align: center;">Learn about Jane Goodall</p>
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	

Autumn 2	<p style="text-align: center;">Toyastic (Mantle of the Expert)</p> <p>English: four-part problem solving story linked to Old Bear and instructions. Maths: numbers to 20, addition and subtraction within 20 History: To develop an awareness of the past, using common words and phrases relating to the passing of time. To learn about changes within living memory and events beyond living memory that are significant nationally, e.g Guy Fawkes/Bonfire Night. Science: <i>Continue long term science observations – changes in seasons/weather, daylight hours and temperature taken weekly.</i> Observe changes across the four seasons and describe weather associated with the seasons. (focus – autumn going into winter). Science Big Investigation Focus: Are all toys made of plastic? Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of everyday materials. Compare and group materials based on their properties. Art (painting): artist study Henry Matisse. Use primary and secondary colours to make firework art. D&T: To explore and use mechanisms to make our own toy. RE: Guru Nanak, Jesus and the Nativity Story. PSHE: Healthy relationships and money. PE: Gymnastics and games Music: Songs for Christmas performance.</p>					<p style="text-align: center;">It's Christmas Time</p> <p style="text-align: center;">Mantle of the Expert: plan a Christmas party for Old Bear.</p>
	3 days	Week 1	Week 2	Week 3	Week 4	
Spring 1	<p style="text-align: center;">Let's Explore (Mantle of the Expert)</p> <p>English: non-chronological reports based on the 'Katie in..' books by James Mayhew and four part solving a problem story. Maths: time, exploring calculation strategies within 20 and numbers to 50. Geography: Use 'Katie in London' to develop fieldwork and observational skills. Make a plan of the school grounds and make a bird's eye view of the school grounds. Learn own address and phone number to write a postcard. Study key landmarks in London e.g Buckingham Palace, Big Ben etc. History: Learn about significant historical events and person in own locality. Science: <i>Continue long term science observations – changes in seasons/weather, daylight hours and temperature taken weekly.</i> Observe changes across the four seasons and describe weather associated with the seasons. (focus – winter). Science Big Investigation Focus: Are all plants the same? Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Art (drawing): Observation drawings of landmarks. D&T: Use a range of materials to create a piece of clothing for Katie. RE: Special symbols and objects, Buddhism and The Festival of Wesak. PSHE: Healthy relationships, keeping safe, feelings and emotions.</p>					

	<p>PE: Dance and games Music: In the Groove unit – music games and percussion instruments.</p>					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring 2	<p>Let's Explore (Mantle of the Expert) English: voyage and return story and non-chronological report linked to Katie in Scotland. Maths: addition and subtraction within 20, fractions, length and mass. Geography: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. Use atlases and globes to identify the four countries. For each nation learn capital city, flag, national flower and famous landmark. Science: <i>Continue long term science observations – changes in seasons/weather, daylight hours and temperature taken weekly.</i> Observe changes across the four seasons and describe weather associated with the seasons. (focus – winter into spring). Science Big Investigation Focus: Are all plants the same? Identify and describe the basic structure of a variety of common flowering plants, including trees. Music: Round and Round unit – music games and percussion instruments. RE: The Torah scroll and why it is special to Jews. The story of Moses. The festival of Pesach and the Seder plate and meal. Art: Create a seasonal collage. PSHE: Health lifestyles. PE: Gymnastics and games</p>				<p>Science/History drop-a-day: Learn about Emmeline Pankhurst</p>	<p>Easter: RE: Why do we celebrate Easter? Special symbols and objects for Christians. English: instructions D&T: Easter baking MoE: Lead up to a day in Scotland – drama experience investigating Scottish culture.</p>
	Week 1 – 4days	Week 2	Week 3 – 4 days	Week 4	Week 5	Week 6 – 4 days
Summer 1	<p>Down in the Woods (Mantle of the Expert) English: recounts, longer four-part stories, traditional fairytales Maths: numbers to 50 and 100 and beyond, addition and subtraction, money Science: <i>Continue long term science observations – changes in seasons/weather, daylight hours and temperature taken weekly.</i> Observe changes across the four seasons and describe weather associated with the seasons. (focus – spring into summer). Science Big Investigation Focus: Do all animals eat meat? Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Art: study William Morris. Create a repeating pattern using printing. Music: Your Imagination unit – music games and percussion instruments. PE: Dance and health and fitness</p>					

	RE: Special things in nature. PSHE: Living in the wider world.						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 2	<p align="center"><u>Down in the Woods (Mantle of the Expert)</u></p> <p>English: longer solving a problem stories. Maths: multiplication and division, capacity and volume Science: Conclude long term science observations – changes in seasons/weather, daylight hours and temperature taken weekly. Observe changes across the four seasons and describe weather associated with the seasons. (focus – summer). Science Big Investigation Focus: Do all animals eat meat? Describe and compare the structure of a variety of common animals (fish, amphibians, birds, reptiles and mammals including pets). Seasons focus – Summer. Conclude long term observations Science/PE drop-a-day: Learn about Wilma Rudolph. History: Life of a significant individual (David Attenborough). Music: Friendship Song unit Art: study Andy Goldsworthy. Create own nature inspired sculpture. PSHE: Growing and changing and transition activities. RE: Learn about Hindu gods and The Creation Story. PE: Gymnastics and games</p>						