



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Autumn 1 2.9.21 – 20.10.21 Week 8 – 3 days</p>	<p><u>New beginnings</u></p> <p><u>Learning focus</u> PSHE – new routines and expectations</p>	<p><b>Fairy tale Twists;</b>  <b>Mantle of the Expert- Trolls ; We are the Scientific Expert Team (Book; My Bridge is so cool)</b>  <u>English-</u> writing from a character’s point of view, planning and writing a story with a beginning, middle and end and comparing characters and describing characters.  <u>Maths</u> –Number within 100, addition and subtraction of 2 digit numbers and worded problems  <u>Art</u> – Study of the Artist Sybille Schenker.  <u>Geography</u> - Identify seasonal and daily weather patterns in the United Kingdom. Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.  <u>RE</u> - <u>Special places</u> – personal experiences &amp; Harvest Festival</p>					
<p>Autumn 2 01.11.21 – 17.12.21</p>	<p><b>Remembrance</b></p> <p><b>Significant figure – Walter Tull</b></p>	<p><b>Georges Marvellous medicine</b>  <b>Mantle of the Expert- Medicine Mayhem; We are the Chemistry Expert Team</b>  <u>English-</u> character descriptions, story writing and comparing stories  <u>Maths</u> – Measure – length, graphs &amp; multiplication and division  <u>Science</u> - Materials and their properties. Identifying and comparing the suitability of materials. Investigate how materials can change state.  <u>D &amp; T-</u> Explore and evaluate a range of existing products (smoothies)            Design purposeful, functional and appealing products. Evaluate our ideas.  <u>RE</u> – <u>Special Places &amp; Islam</u>  <u>School trip</u> – Mosque &amp; cathedral</p>				<p><b>It’s Christmas Time</b></p> <p><u>D&amp; T</u> - Use a range of materials creatively to design and make products.  <u>Music</u>– Listen to and appreciate different types of music  <u>RE</u> – The Christmas story</p>	
<p>Spring 1 05.01.22 – 11.02.22</p>	<p><b>The Great Fire of London-</b>  <b>Mantle of the Expert- We are the Fire Marshall Expert Team</b>  <u>English-</u> Write about real events, write a newspaper article and learn about the structure of non-fiction books. Retell a story (Toby and The Great Fire of London)  <u>Maths</u> – Time, Fractions Addition and subtraction of 2 digit numbers.  <u>History</u> - Be taught about events beyond living memory that are significant nationally. Identify the similarities and differences between ways of life in different periods.  <u>Art-</u> develop artistic ideas inspired by St Paul’s before designing, making and decorating a final model Cathedral. Learn about abstract art. Compare work to Paul Klee’s work</p>						

	RE- Special words and stories				
	The Story of the Great Fire of London	London of 1666	St Paul's Cathedral	Fire safety then and now	
Spring 2 21.02.22 – 01.04.22	<b>The Great Fire of London</b> English- diary writing, letter writing, poetry and instructions <u>Maths</u> – Money & faces, shapes and patterns; lines and turns <u>History</u> - Be taught about events beyond living memory that are significant nationally. Understand some of the ways in which we find out about the past and identify different ways in which it is represented. <u>D&amp;T</u> - Learn about the food eaten at the time and contrast the diet of the rich and poor. Design purposeful, functional, appealing products. <u>Music</u> - Find out about historical songs and chants connected to the Great Fire of London. <u>RE</u> - Special words and stories & Judaism School Trip - Fire brigade visit  <b>Significant figure – Rosa Parks</b>			<b>Easter English –</b> writing instructions <b>RE</b> Why do we celebrate the Easter ?	
	<u>Samuel Pepys Diary</u>	<u>Rhymes and Songs</u>	<u>The Bakery</u>	<u>Visit 17<sup>th</sup> Century London</u>	
Summer 1 19.04.22 – 26.05.22 ( SATS )	<b>Rainforest Explorers</b> <b>Mantle of the Expert- Save the Orangutans. We are the Orangutan Expert Team</b> <u>English</u> - Non chronological reports, persuasive writing and setting descriptions. <u>Maths</u> – Number within 1000, Measure –capacity, volume, mass <u>Geography</u> - Name and locate the seven continents and five oceans on world atlases and globes. Locate hot and cold countries in relation to the Equator and the North and South poles. Compare two countries. <u>Science</u> - Animals and their habitats, food chains and environmental issues <u>Art</u> - Study of an Artist, Georgia O’Keeffe RE – Special ways of living				
Summer 2 06.06.22 – 22.07.22	<b>Young Gardeners -</b> <b>Mantle of the Expert- Save the Bees. We are the Bee Expert Team.</b> <b>Significant figure – Beatrix Potter</b> <u>English</u> - write about personal experiences, be a researcher and poetry <u>Maths</u> – exploring calculation strategies and multiplication and division: 3 and 4		<b>Our Schools History</b>  <u>History</u> – The history of our local area <u>Geography</u> - Our local area		

Science -Identify and name a variety of common wild and garden plants, Identify and describe the basic structure of a variety of common flowering plants and trees.

D&T – design, make and evaluate minibeast habitats.

RE – Special ways of living & Buddhism

School Trip – Hyde Hall