


School Improvement Plan - Single Plan for the Autumn Term of 2021

<p>Barnes Farm Infant School</p>  <p><i>“We all need people who will give us feedback. That’s how we improve”</i></p> <p>-- Bill Gates</p>	<p>Priority 1: Ensure attainment is above the National average in Reading, Writing and Mathematics by the end of Year 2</p> <ul style="list-style-type: none"> To develop reading systems even further in the school including ‘We Love to Read’, promotion of daily reading and the Class Reading Game. To evaluate the reading curriculum in the school including Big Cat scheme and the Reading Game. To create varied writing opportunities (linked to reading where appropriate) to excite and enthuse children. To evaluate online platforms for Mathematics - both in class and for use at home. 	<p>Priority 2: Assessment</p> <ul style="list-style-type: none"> To embed the whole school assessment timetable. To ensure interventions are accessed in a timely manner for maximum impact. To establish a new foundation assessment process which allows all subjects to identify pupils at risk of not reaching age related expectations.
<p>Priority 3: Develop Leaders at all levels</p> <ul style="list-style-type: none"> To ensure that leaders at all levels have access to relevant CPD. To use the ACED Mastery Booklet for Quality Assurance processes across the school to ensure consistency of approach. ACED = A – Assessment, C – Creativity, E – E – Engagement, D – Differentiation. Leaders are given release time to impact on their subject area. 	<p>Priority 4: High quality teaching and learning experiences</p> <ul style="list-style-type: none"> To embed the new EYFS Curriculum. To ensure that all subject areas are driven by the BFIS Curriculum and shared regularly with all stakeholders. 	<p>Catch Up Curriculum: To support children to catch up lost time after school closure</p> <ul style="list-style-type: none"> Quality Assurance Framework used across the school to allow monitoring of BFIS consistent approach (ACED). NELI used with identified Reception children. National Tutoring Programme used with identified children. Teacher targeted interventions. Additional resources to support Home Learning.