



Art Curriculum Map

	EYFS	Year 1	Year 2
National curriculum/ ELG	<ul style="list-style-type: none"> • safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art. 	<ul style="list-style-type: none"> • use a range of materials creatively to design and make products • use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	
Colour	<ul style="list-style-type: none"> • Experiments with using primary colours. • Begins to explore how colour can be changed. • Uses a range of tools to make coloured marks on paper 	<ul style="list-style-type: none"> • Name primary and secondary colours • Mixes primary colours to make secondary colours. • Begins to give reason for colour choices 	<ul style="list-style-type: none"> • Explore and start to name different shades • Makes different tones of one colour • Starts to explore the link between colour and mood.
Painting	<ul style="list-style-type: none"> • Experiment with tools and techniques • Make marks and give meaning to marks 	<ul style="list-style-type: none"> • Use range of tools and techniques • Show increasing control and paint shapes. 	<ul style="list-style-type: none"> • select/ evaluate best tools and techniques • show control when painting different shapes
Drawing	<ul style="list-style-type: none"> • Begin to explore drawing tools (chalk, pencils, pens, crayons) • Makes marks and gives meaning to marks. • Starts to draw shapes with some control. 	<ul style="list-style-type: none"> • Use increasing range of drawing tools. (Charcoal, pastels) • Explore lines and pattern • Shows control when drawing shapes 	<ul style="list-style-type: none"> • Explore effects of different tools. • Uses line and patterns to create effects and texture • Explore shade and tone.
Printing	<ul style="list-style-type: none"> • Print with different materials. 	<ul style="list-style-type: none"> • Print with a range of hard and soft materials. 	<ul style="list-style-type: none"> • Explore creating own printing materials.

	<ul style="list-style-type: none"> • Begin to create and recognise patterns. 	<ul style="list-style-type: none"> • Create repeating patterns. 	<ul style="list-style-type: none"> • Create increasingly complex patterns and shapes when printing.
Textiles/ collage	<ul style="list-style-type: none"> • Select materials • Explore cutting and sticking different materials 	<ul style="list-style-type: none"> • Begin create images from a variety of media • Experiment with techniques such as folding, layering, crunching, tearing. 	<ul style="list-style-type: none"> • Sort and group materials for different purposes e.g. colour texture • Show increasing control when using techniques to create texture such as weaving, curling.
Sculpture	<ul style="list-style-type: none"> • Handle, feel and enjoy manipulating materials. • Begin to shape and model materials • Experiment with tools 	<ul style="list-style-type: none"> • Experiment with different materials (including natural) • Cut, coil and arrange materials to create shapes • Use and select tools for a purpose 	<ul style="list-style-type: none"> • Shape and manipulate materials to create more complex sculptures • Make simple joins • Use different tools to create texture and patterns.
Work of Artists	<ul style="list-style-type: none"> • Say what they like about their own and others artwork. • Discuss the colours they can see 	<ul style="list-style-type: none"> • Explain whether they like or don't like a piece or art work and why. • Start to discuss the materials and patterns used. 	<ul style="list-style-type: none"> • Talk about how a piece of art makes them feel. • Start to discuss the techniques and textures used.
Evaluating	<ul style="list-style-type: none"> • Say what they like about their own and others artwork. 	<ul style="list-style-type: none"> • Talk about their own art work and what they found easy/ challenging. 	<ul style="list-style-type: none"> • Discuss what they like about their art work and how it could be improved.
Challenging Greater depth pupils (Challenged through questioning using Blooms)	<ul style="list-style-type: none"> • Make and explain own choice of materials to create own ideas. • Talk about the features of their own and others work including strengths and differences. 	<ul style="list-style-type: none"> • Compare their own art work discussing the similarities and differences. • Suggest how own art work could be improved next time. • Discuss preference of materials and why. 	<ul style="list-style-type: none"> • Recommend techniques that could be used to create an effect. • Compare their own and artists work. • Plan and discuss additions that could be made to art work to improve.