



Geography Curriculum Map

		EYFS- Understanding the World	Year 1	Year 2
Autumn 1	Skill	<p><u>My School and my new classroom</u> (features of their own immediate environment)</p> <ul style="list-style-type: none">• Geography of the school• How do I get to school?• Geography of the classroom and the Garden area <p><u>Jack and the Beanstalk (similarities and differences between places)</u></p> <ul style="list-style-type: none">• Where does Jack live?• What does storyland look like?• Is it the same as our school?• Making a basic map of storyland (together with the teacher)	<p><u>Percy the Park keeper-</u> Geographical skills and fieldwork- use simple fieldwork and observational skills.</p> <ul style="list-style-type: none">• Make a plan of the park near to the school, including different features. <p>Human and physical Geography- key human and physical features.</p> <ul style="list-style-type: none">• Look at man-made/ natural objects eg houses, trees, park etc.	
Autumn 2	Skill	<p><u>The Elves and the Shoemaker</u> (Exploring the wider world)</p> <ul style="list-style-type: none">• Where does father Christmas live?	<p><u>Toytastic-</u> Human and physical Geography-identify seasonal and daily weather patterns. Ongoing seasonal changes observations throughout the year. Observe and record weather changes.</p> <ul style="list-style-type: none">• Make a rain gauge to record rainfall.	

Spring 1	Skill	<u>Dinosaur Island (comparing settings)</u> <ul style="list-style-type: none"> • What is an island? • What does this island look like? • Can we draw our own maps for the island? • Is the dinosaur island the same as our school? 	<u>Let's explore- Katie in London</u> Geography skills and fieldwork. Use fieldwork and observational skills. <ul style="list-style-type: none"> • Make a plan of the school grounds. Make a bird's eye view. • Learn own address and phone number- write a postcard. • Study key landmarks in London eg Buckingham Palace, Big Ben etc. 	Place Knowledge- understand geographical similarities and differences through the study of human and physical geography. Our Schools History- use simple fieldwork and observational skills to study the Geography of our school and its grounds and the key human and physical features of its surrounding environment.
Spring 2	Skill	<u>Back in Storyland (explain how things work and why things might happen)</u> <ul style="list-style-type: none"> • Remembering the geography of Storyland • Using the old maps to find our way to Mummy Pig's house • Observe the land and the features of storyland: bridge, forest, road, houses etc • Changes in the seasons 	<u>Let's explore- Katie in Scotland</u> Locational knowledge- name, locate and identify characteristics of the four countries and capital cities of the UK. <ul style="list-style-type: none"> • Identify and make flags of the 4 countries, look at national flowers and landmarks. • Use atlases and globes to identify the 4 countries. 	<u>Fairytales twists-</u> Human and physical Geography- identify seasonal and daily weather patterns in the UK. <ul style="list-style-type: none"> • Yr 2 record mathematically weather findings. • Read a thermometer. Geographical skills and fieldwork- simple compass directions (North, South, East, West) and locational and directional language. <ul style="list-style-type: none"> • Describe the location of features and routes on a map. • Devise a map and construct basic symbols in a key. • Use aerial photographs and plan perspectives to recognise landmarks
Summer 1	Skill	<u>On the Farm</u> <ul style="list-style-type: none"> • Continue seasonal changes • What happens on the farm in spring and summer? 		<u>Rainforest Explorers-</u> Locational knowledge- Name and locate the seven continents and five oceans.

		<ul style="list-style-type: none"> • What does a farm look like? • Begin to make specific contrasts between the farming environment and our everyday environment 		<ul style="list-style-type: none"> • Use world atlases and globes to identify continents. <p>Human physical Geography- Locate hot and cold countries in relation to the Equator and the North and South poles.</p> <ul style="list-style-type: none"> • Compare two countries. • Read a thermometer.
Summer 2	Skill	<p><u>Dolphin Rescue</u> (features of their own environment and how environments might vary from one another)</p> <ul style="list-style-type: none"> • Discuss and learn about the sea environment • Our oceans on planet earth • How is the ocean different from the land? • Again, make specific contrasts between the environments 		