



Barnes Farm Infant School

Building Futures, Inspiring Success

PE and Sports Funding: Barnes Farm Infant School Impact Report 2021-2022

Funding received - £16,000 + £900 (90 Year 2 pupils) + 890 (89 Year 1 pupils) + £ 8000 carried forward. Total £25,790

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
Join Chelmsford School PE Partnership & PLT Release Day – CPD (1 x term) and administration to develop the provision for a sustainable future.	<ul style="list-style-type: none">• Increase participation in sporting events and Level 2 competitions.• Increase access to active role models and memorable sporting experiences.• Provide staff with up to date and relevant training opportunities.• Provide Support to PLT / PE lead on how to maximise Sports premium funding and sporting opportunities for all.	<p>Pupils had the opportunity to attend sporting events organised by Chelmsford School P.E. Partnership.</p> <p>In the summer term, pupils met and worked with two athletes from the Commonwealth Games. This increased motivation and confidence for many pupils.</p> <p>PE Lead attended meetings with the partnership and obtained support and guidance on maximising sports funding. These meetings also allowed for opportunities to meet with other schools to share best practice.</p>
Attendance at sporting events (coaches fees and transport costs) e.g. Year 2 Mini Games.	<ul style="list-style-type: none">• All year 2 children can compete against other local schools in a range of athletic events in an athletic sports stadium (ensuring all have the opportunity to attend the event).• Selected children will be provided with the opportunity to attend a range of sporting events throughout the year.	<p>Year 2 pupils attended the Mini Games event in the Summer term. Every pupil was given the opportunity to attend. All pupils received a Chelmsford school sports bag and certificate.</p>
To develop Quality Year 2 Sports Leaders to support lunchtime activities (staff training and pupil development) including coaches in the lunch hour.	<ul style="list-style-type: none">• Children will have the chance to develop their leadership skills.• Employ and fund a two play facilitators (MDA) 1 attached to each year group. These members of staff will ensure that activity during playtime is maximised and introduce the children to different games.	<p>Year 2 sports leaders were selected and trained. These pupils developed their leadership skills and shared these with their classes. They also encouraged active play and different games in the playground.</p> <p>Members of staff facilitated play and ensured active plays were maximised. They also shared their knowledge and training with other members of staff supporting lunchtimes.</p>

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
Purchase of additional equipment to ensure all children are reaching maximum engagement in both lessons and during playtimes.	<ul style="list-style-type: none"> Children will be more engaged and participation levels will increase both during lessons and at lunch times. _ 	<p>Year 2 pupils have access to the appropriate bibs in class and wear them during lunchtimes to support their play leader roles.</p> <p>Equipment for playtime has been used daily by pupils and midday assistants ensure equipment is available for the duration of lunchtime.</p>
Provide the children with sporting opportunities and in house enrichment days.	<ul style="list-style-type: none"> Children will have the opportunity to experience different sports, taught by coaches that are experts in their field. 	<p>Sports day was held in the Summer term for all year groups with a range of activities.</p> <p>In the summer term, pupils met and worked with two athletes from the Commonwealth Games. This increased motivation and confidence for many pupils.</p> <p>Sports specialist coach provided an after-school club of football coaching.</p>
Purchase new storage for sporting equipment.	<ul style="list-style-type: none"> Outdoor Storage for Nurseries & Schools From TTS (tts-group.co.uk) This will be located so that the children can easily access a range of equipment and therefore will increase participation in activities. It will provide leadership opportunities – children to take ownership of the equipment._ 	<p>New storage equipment will provide leadership opportunities for children from all classes. Children will be allocated roles and have the responsibility to take ownership of the equipment.</p> <p>The storage shed will make equipment more accessible for both children and staff. This will have a positive impact on P.E. lessons for staff who will be able to easily access and locate the appropriate equipment for lessons.</p>
Supply cover to release PE coordinator (6 days cover – 1 per half term)	<ul style="list-style-type: none"> Subject release time to allow for subject development across the school and training 	<p>This was allocated across the year. Time was also allocated for a handover with new P.E. sports lead prior to the departure of the sports lead in April. This enabled a smooth transition and continuation of the current P.E. and sports offer.</p> <p>P.E. subject leadership time allocated to new P.E. sports lead to develop the role and understanding of P.E. and sports at BFIS.</p>
Sports specialist coach for CPD with staff and target groups of pupils.	<ul style="list-style-type: none"> Provide team teaching for teachers across KS1 across the year. Least active children selected by teachers for an additional P.E lesson for support and development. SEN pupil support and additional P.E lesson. 	<p>Team teaching was undertaken for each year group across the three terms. The coach also supported play leaders at lunchtime within their roles. Children were selected termly by class teachers for additional lessons resulting in those pupils receiving 3 lessons of P.E per week.</p>

Sustainability

Join Chelmsford School PE Partnership & PLT Release Day – CPD (1 x term) and administration to develop the provision for a sustainable future.	Subscription to the partnership ensures children have a variety of opportunities to take part in competitive sport. This will remain in place yearly and also provides open opportunities to liaise and work with other schools within the community.
Attendance at sporting events (coaches fees and transport costs) e.g. Year 2 Mini Games. Provide the children with sporting opportunities and in house enrichment days.	Pupils can attend events. The engagement and motivation of pupils have increased as a result of their attendance. Pupils are further inspired to engage in competitive and non-competitive sports. Pupils show a great interest in P.E. and sports activities.
To develop Quality Year 2 Sports Leaders to support lunchtime activities (staff training and pupil development) including coaches in the lunch hour.	Pupils are further engaged at lunchtimes. Year 1 children are inspired to become play leaders themselves. Coaches and MDA training has been shared with other staff who support and facilitate active lunchtimes.
Purchase of additional equipment to ensure all children are reaching maximum engagement in both lessons and during playtimes.	Equipment will be used year on year for all pupils to use.
Purchase new storage for sporting equipment.	Equipment will be used year on year for all pupils to use. Storage equipment will make equipment more accessible for both children and staff. This will have a positive impact on P.E. lessons for staff who will be able to easily access and locate the appropriate equipment for lessons. This will continue yearly.
Supply cover to release PE coordinator (6 days cover – 1 per half term)	The school has a well-organised and balanced P.E. curriculum. Teachers receive support from the P.E. lead when required. The profile of P.E. and sports across the school is raised through updated displays and the sharing of information.
Sports specialist coach for CPD with staff and target groups of pupils.	Staff are upskilled through knowledge gained. This knowledge can be applied and shared the following year. Pupils who have received additional P.E. lessons have shown an increased engagement for participation in P.E. and sports.