



Geography Curriculum Map

		EYFS- Understanding the World	Year 1	Year 2
Autumn 1	Skill	<p><u>My School and my new classroom</u> (features of their own immediate environment)</p> <ul style="list-style-type: none"> • Geography of the school • How do I get to school? • Geography of the classroom and the Garden area <p><u>Jack and the Beanstalk (similarities and differences between places)</u></p> <ul style="list-style-type: none"> • Where does Jack live? • What does storyland look like? • Is it the same as our school? • Making a basic map of storyland (together with the teacher) 	<p><u>Percy the Park keeper</u> Geographical skills and fieldwork- use simple fieldwork and observational skills.</p> <ul style="list-style-type: none"> • Make a plan of the park near to the school, including different features. <p>Human and physical Geography- key human and physical features.</p> <ul style="list-style-type: none"> • Look at man-made/ natural objects eg houses, trees, park etc. 	<p><u>The Victorians</u> <u>Geographical skills and fieldwork-</u></p> <ul style="list-style-type: none"> • Use simple compass directions and locational and directional language to describe the location of features and routes on a map. • Devise a simple map; and use and construct basic symbols in a key.
Autumn 2	Skill	<p>Jack and the Beanstalk continued.</p>	<p><u>Percy in a Pickle</u> Human and Physical Geography-</p> <ul style="list-style-type: none"> • On- going science investigation for seasonal changes and weather linked to Geography measure and observe rainfall. • Make a rain gauge to measure rainfall. 	<p>Snap, Crackle, Pop! <u>Geographical skills and fieldwork-</u></p> <ul style="list-style-type: none"> • Continuing with work on compass directions (North, South, East and West) • Look at maps, using locational language.

Spring 1	Skill	<u>Dinosaur Island (comparing settings)</u> <ul style="list-style-type: none"> • What is an island? • What does this island look like? • Can we draw our own maps for the island? • Is the dinosaur island the same as our school? 	<u>Let's explore- Katie in London</u> Geography skills and fieldwork- Use fieldwork and observational skills. <ul style="list-style-type: none"> • Make a plan of the school grounds. Make a bird's eye view. • Learn own address and phone number- write a postcard. • Study key landmarks in London eg Buckingham Palace, Big Ben etc. 	<u>The great Fire of London</u> <u>Geographical skills and fieldwork-</u> <ul style="list-style-type: none"> • Look at aerial photos and the human and physical features of London and the United Kingdom. • Place Knowledge- understand geographical similarities and differences through the study of human and physical geography.
Spring 2	Skill	<u>Back in Storyland (explain how things work and why things might happen)</u> <ul style="list-style-type: none"> • Remembering the geography of Storyland • Using the old maps to find our way to Mummy Pig's house • Observe the land and the features of storyland: bridge, forest, road, houses etc • Changes in the seasons 	<u>Let's explore- Katie in Scotland</u> Locational knowledge- name, locate and identify characteristics of the four countries and capital cities of the UK. <ul style="list-style-type: none"> • Identify and make flags of the 4 countries, look at national flowers and landmarks and the seas surrounding these countries. • Use atlases and globes to identify the 4 countries. • For each nation learn the capital city. 	<u>Out of this world</u> Locational Knowledge- <ul style="list-style-type: none"> • Learn about the continents and oceans, continuing to explore maps, atlases and globes. Labelling these on a map with a key.

<p>Summer 1</p>	<p>Skill</p>	<p><u>On the Farm</u></p> <ul style="list-style-type: none"> • Continue seasonal changes • What happens on the farm in spring and summer? • What does a farm look like? • Begin to make specific contrasts between the farming environment and our everyday environment 	<p><u>Toytastic</u> Human and physical Geography-</p> <ul style="list-style-type: none"> • Explore and understand man-made and natural features on a map- local walk. 	<p><u>Rainforest Explorers</u> <u>Human physical Geography-</u></p> <ul style="list-style-type: none"> • Locate hot and cold countries in relation to the Equator and the North and South poles. • Compare two countries Borneo and the UK.
<p>Summer 2</p>	<p>Skill</p>	<p><u>Dolphin Rescue</u> (features of their own environment and how environments might vary from one another)</p> <ul style="list-style-type: none"> • Discuss and learn about the sea environment • Our oceans on planet earth • How is the ocean different from the land? • Again, make specific contrasts between the environments 	<p><u>Down in the woods</u> Human and physical Geography-</p> <ul style="list-style-type: none"> • David Attenborough- pollution looking at plastic in the sea, climate/environment (cross curricular with History) 	<p><u>Young Gardeners</u> <u>Human and Physical Geography-</u></p> <ul style="list-style-type: none"> • Look at measuring and recording the temperature. • Read a thermometer.