

Year 1 Medium Term Plan Term: Autumn Term 1 2023 - 2024 Topic: Percy in a Pickle

	Week1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Writing: Letter formation and writing expectations Big Cat reading assessment to be completed. Little Wandle basline assessments to be complete.	Writing: Sentence structure – capital letters, full stops. Write in full sentences. WTI- sequence of sentences to retell parts of story. VIPERS: Percy the Park Keeper – One Snowy Night Little Wandle baseline assessments to be complete.	Writing: Sentence structure – capital letters, full stops. Write in full sentences. MoE- helping Percy care for the animals. Extended writing-sequence of sentences about helping Percy (MoE linked) VIPERS: Percy the Park Keeper – Percy's Bumpy Ride	Writing: Sentence structure on going. Nouns and adjectives. MoE- helping Percy care of park WTI- describing Percy. VIPERS: Percy the Park Keeper - The Rescue Party	Writing: Sentence structure on going. Nouns and adjectives. MoE- Creating a sensory garden Extended writing in science books- using senses to describe Percys Park VIPERS: Percy the Park Keeper – After the storm	Writing: sentence and story structure MoE- creating sensory garden WTI-retelling story of Percy and the treasure hunt VIPERS: Percy the Park Keeper – The Treasure Hunt Big cat assessments Little Wandle assessments	Writing: sentence structure- Uses of capital letters. Extended writing- history linked to drop a day- Jane Goodall VIPERS: Percy the Park Keeper – The Secret Path Big cat assessments Little Wandle assessments
Maths	Objective: recognise and make numbers 0 – 10 Use various maths equipment to make the numbers. Number hunt around the school grounds.	Objective: numbers within 10 Count to 10 forwards and backwards from any number Count, read and write numbers to 10 in numerals and words Represent numbers using pictorial and concrete objects Find one more and one less	Objective: numbers within 10 Count in multiples of 2 from 0 to 10 Double and halve numbers within 10 Estimate numbers within 10	Objective: addition and subtraction within 10 Represent and learn number bonds within 10 Establish related subtraction facts Add and subtract one-digit numbers	Objective: addition and subtraction within 10 Read, write and interpret mathematical statements that use +, - and = signs Solve one-step problems and missing number problems that involve addition and subtraction using objects and pictorial representations	Objective: complete MM Aut 1 paper Objective: shape and patterns Recognise and name common 2D and 3D shapes	Objective: shape and patterns Describe position, direction and movement including whole and half turns.
Science		Objective: Answer the Big Question Pre-assessment task: Answer the Big Question	Objective: draw, identify name and label parts of the human body Postit notes to label friends body. Draw and label selves.	Objective: identify and name each sense Label the 5 senses. Objective: understand how to observe. Senses field walk.	Objective: make observations using senses (working scientifically). Sensory boxes	Objective: using their observations and ideas to suggest answers to questions (Working scientifically) What materials would be best to make a sensory garden?	Objective: Answer the Big Question End of assessment task.

History	Geography focus this half- term	Geography focus this half-term	Geography focus this half- term	Geography focus this half-term	Geography focus this half-term	Jane Goodall- the lives of significant individuals in the past who have contributed to national and international achievements
Geography	Objective: Answer the big question	Objective: follow simple map to find 'escaped animal' in school playground. Children to plot route of simple map of school to show where animal was found.	Objective: Create a simple map of Percy's park and compare features to school. (CCL art - drawing)	Objective: identify and name objects found in the natural environment Visit the school pond and record findings.	Objective: identify and name man-made objects found in the environment Walk around the school grounds and record findings.	Objective: Answer the big question- assessment piece.

<u>Art (colour)</u>: Name primary and secondary colours. Mix primary colours to make secondary colours. Explain colour choice preferences. <u>DT:</u> Make a home for a hedgehog ready for winter. <u>Drawings of hedgehogs?</u>

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	Objective: mix colours	Objective: to draw	N/A	N/A	Objective: to draw	Objective: using primary and secondary colours	Objective: to choose colours / paint a face
Art TERM 1	Objective: learn primary colours and secondary colours Complete colour wheel by mixing paints.	Drawing a self portrait	DT WEEK	DT WEEK	Drawing a character from the Percy stories	Create a colour palette strip by choosing a colour and beginning with white add a little colour for each line along the strip	JANE GOODALL DROP A DAY paintings of JG for front of books.
DT		N/A Letter for shoeboxes to be sent home this week.	Objective: make a plan for a hedgehog home Chn to plan what they would need to make a hedgehog home.	Objective: construct and make a hedgehog home Chn to use a shoebox and natural materials found in the school grounds to make the home.	Objective- evaluate hedgehog home (cross curricular during English, using full sentences).	N/A ART WEEK	N/A ART WEEK
RE		Objective: Understanding what makes me special Explore, discuss and use mirrors to identify what makes them special focussing on physical features.	Objective: understand why Jesus was special to Christians Listen to stories from the bible and discuss why Jesus was special	Objective: Learn about Harvest Festival Record key facts about Harvest Festival	Objective: Prepare a piece of work for a Harvest assembly	Objective: learn the different stories people in India tell to share the stories of Rama and Sita Retell the story of Rama and Sita using pictures and captions.	Objective: learn what makes Rama and Sita special Writing task describing how Rama and Sita are special – list their special qualities
Music		Charanga Hey You Step 1 Listen and appraise	Hey You Step 2 Listen and appraise- Me myself and I	Hey You Step 3 Listen and appraise –Fresh Prince of Bel Air	Hey You Step 4 Listen and appraise – Rapper's delight	Hey You Step 5 Listen and appraise – You can't touch this	Hey You Step 6 Listen and appraise –It's like that

		Warm up games Learn to sing the song	Use the shaky eggs Warm up games Learn to sing the song	Warm up games Learn to sing the song	Warm up games Learn to sing the song	Warm up games Learn to sing the song	Warm up games Learn to sing the song
PE		Inside objective: copy and repeat a simple dance phrase. Outside objective: Develop hand eye coordination and kick, roll underarm throw and strike a ball with control and accuracy.	Inside objective: copy and repeat a simple dance phrase. Outside objective: Develop hand eye coordination and kick, roll underarm throw and strike a ball with control and accuracy.	Inside objective: copy and repeat a simple dance phrase. Outside objective: Develop hand eye coordination and kick, roll underarm throw and strike a ball with control and accuracy.	Inside objective: copy and repeat a simple dance phrase and copy and explore basic movements and body patterns. Outside objective: Develop hand eye coordination and kick, roll underarm throw and strike a ball with control and accuracy.	Inside objective: copy and explore basic movements and body patterns. Outside objective: Develop hand eye coordination and kick, roll underarm throw and strike a ball with control and accuracy.	Inside objective: copy and explore basic movements and body patterns. Outside objective: Develop hand eye coordination and kick, roll underarm throw and strike a ball with control and accuracy.
PSHE	Objective: To establish class rules Create a class rules display. To be displayed in class all year.	Me and My relationships unit. Objective: learn the school rules Class discussion of the school rules and how those rules help to keep everybody safe.	Objective: learn that sometimes our emotions and feelings can produce physical reactions To create a feelings and emotions wheel.	Objective: identify ways to manage our feelings in a positive way Create a class toolbox/ 'selfhelp box' for how to manage feelings/emotions.	Objective: recognise that people's bodies and feelings can be hurt Create a poster of how we can help people when they are hurt.	Objective: name the different communities that we belong to Write about the different communities we belong to.	Objective: identify people who can help us when we feel unsafe
Computing		Objective: learn basic rules to stay safe online.	Objective: learn basic rules to stay safe online. Create a simple poster	Objective: Learn basic parts of a computer	Objective: understand what each part of a computer does.	Objective: Safely log on and log off a device.	Objective: Safely log on and log off a device.
School events							Jane Goodall drop a day.