



## Year 1 Medium Term Plan   Term: Autumn Term 1   2023 - 2024   Topic: Percy in a Pickle

	Week1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<b>Writing:</b> Letter formation and writing expectations  Big Cat reading assessment to be completed.  Little Wandle baseline assessments to be complete.	<b>Writing:</b> Sentence structure – capital letters, full stops. Write in full sentences.  WTI- sequence of sentences to retell parts of story.  <b>VIPERS:</b> Percy the Park Keeper – One Snowy Night  Little Wandle baseline assessments to be complete.	<b>Writing:</b> Sentence structure – capital letters, full stops. Write in full sentences.  MoE- helping Percy care for the animals.  Extended writing- sequence of sentences about helping Percy (MoE linked)  <b>VIPERS:</b> Percy the Park Keeper – Percy's Bumpy Ride	<b>Writing:</b> Sentence structure on going. Nouns and adjectives.  MoE- helping Percy care of park  WTI- describing Percy.  <b>VIPERS:</b> Percy the Park Keeper - The Rescue Party	<b>Writing:</b> Sentence structure on going. Nouns and adjectives.  MoE- Creating a sensory garden  Extended writing in science books- using senses to describe Percys Park  <b>VIPERS:</b> Percy the Park Keeper – After the storm	<b>Writing:</b> sentence and story structure  MoE- creating sensory garden  WTI-retelling story of Percy and the treasure hunt  <b>VIPERS:</b> Percy the Park Keeper – The Treasure Hunt  Big cat assessments Little Wandle assessments	<b>Writing:</b> sentence structure- Uses of capital letters.  Extended writing- history linked to drop a day- <b>Jane Goodall</b>  <b>VIPERS:</b> Percy the Park Keeper – The Secret Path  Big cat assessments Little Wandle assessments
Maths	<b>Objective:</b> recognise and make numbers 0 – 10  Use various maths equipment to make the numbers. Number hunt around the school grounds.	<b>Objective:</b> numbers within 10  Count to 10 forwards and backwards from any number  Count, read and write numbers to 10 in numerals and words  Represent numbers using pictorial and concrete objects  Find one more and one less	<b>Objective:</b> numbers within 10  Count in multiples of 2 from 0 to 10  Double and halve numbers within 10  Estimate numbers within 10	<b>Objective:</b> addition and subtraction within 10  Represent and learn number bonds within 10  Establish related subtraction facts  Add and subtract one-digit numbers	<b>Objective:</b> addition and subtraction within 10  Read, write and interpret mathematical statements that use +, - and = signs  Solve one-step problems and missing number problems that involve addition and subtraction using objects and pictorial representations	<b>Objective:</b> complete MM Aut 1 paper <b>Objective:</b> shape and patterns  Recognise and name common 2D and 3D shapes	<b>Objective:</b> shape and patterns  Describe position, direction and movement including whole and half turns.
Science		<b>Objective:</b> Answer the Big Question  Pre-assessment task: Answer the Big Question	Objective: draw, identify name and label parts of the human body  Postit notes to label friends body. Draw and label selves.	<b>Objective:</b> identify and name each sense Label the 5 senses. Objective: understand how to observe. Senses field walk.	<b>Objective:</b> make observations using senses (working scientifically).  Sensory boxes	<ul style="list-style-type: none"> <li><b>Objective:</b> using their observations and ideas to suggest answers to questions (Working scientifically)</li> </ul> What materials would be best to make a sensory garden?	<b>Objective:</b> Answer the Big Question End of assessment task.

History		<u>Geography focus this half-term</u>	<u>Geography focus this half-term</u>	<u>Geography focus this half-term</u>	<u>Geography focus this half-term</u>	<u>Geography focus this half-term</u>	Jane Goodall- the lives of significant individuals in the past who have contributed to national and international achievements
Geography		<b>Objective:</b> Answer the big question	<b>Objective:</b> follow simple map to find 'escaped animal' in school playground. Children to plot route of simple map of school to show where animal was found.	<b>Objective: Create a simple map of Percy's park and compare features to school. (CCL art – drawing)</b>	<b>Objective:</b> identify and name objects found in the natural environment Visit the school pond and record findings.	<b>Objective:</b> identify and name man-made objects found in the environment Walk around the school grounds and record findings.	<b>Objective:</b> Answer the big question- assessment piece.
<b>Art (colour):</b> Name primary and secondary colours. Mix primary colours to make secondary colours. Explain colour choice preferences. <b>DT:</b> Make a home for a hedgehog ready for winter. <b>Drawings of hedgehogs?</b>							
Art TERM 1	Objective: mix colours  Objective: learn primary colours and secondary colours  Complete colour wheel by mixing paints.	Objective: to draw  Drawing a self portrait	N/A  DT WEEK	N/A  DT WEEK	Objective: to draw  Drawing a character from the Percy stories	Objective: using primary and secondary colours  Create a colour palette strip by choosing a colour and beginning with white add a little colour for each line along the strip	Objective: to choose colours / paint a face  JANE GOODALL DROP A DAY paintings of JG for front of books.
DT		N/A Letter for shoeboxes to be sent home this week.	<b>Objective:</b> make a plan for a hedgehog home Chn to plan what they would need to make a hedgehog home.	<b>Objective:</b> construct and make a hedgehog home Chn to use a shoebox and natural materials found in the school grounds to make the home.	Objective- evaluate hedgehog home (cross curricular during English, using full sentences).	N/A  ART WEEK	N/A  ART WEEK
RE		<b>Objective:</b> Understanding what makes me special Explore, discuss and use mirrors to identify what makes them special focussing on physical features.	<b>Objective:</b> understand why Jesus was special to Christians Listen to stories from the bible and discuss why Jesus was special	<b>Objective:</b> Learn about Harvest Festival  Record key facts about Harvest Festival	<b>Objective:</b> Prepare a piece of work for a Harvest assembly	<b>Objective:</b> learn the different stories people in India tell to share the stories of Rama and Sita Retell the story of Rama and Sita using pictures and captions.	<b>Objective:</b> learn what makes Rama and Sita special Writing task describing how Rama and Sita are special – list their special qualities
Music		Charanga Hey You Step 1 Listen and appraise	Hey You Step 2 Listen and appraise- Me myself and I	Hey You Step 3 Listen and appraise –Fresh Prince of Bel Air	Hey You Step 4 Listen and appraise – Rapper's delight	Hey You Step 5 Listen and appraise – You can't touch this	Hey You Step 6 Listen and appraise –It's like that

[illegible]