

Year 2 Curriculum Map – 2023 – 2024

	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 (4 days)	
Autumn 1	PSHE – New routines and expectations	Topic: Snap, Crackle, Pop English: Roald Dahl inspired story writing focusing on different sentence types, writing non-chronological reports on different animals and poetry. Maths: numbers within 100, addition and subtraction of two-digit numbers and addition and subtraction word problems. Science: Learning about animals including humans and working scientifically. Geography: locational knowledge, geographical vocabulary and compass directions. Art: Drawing in the style of Quentin Blake. RE: Christianity and Harvest Festival PSHE: Me and My Relationships. PE: Dance and games Music: Hands, Feet Heart: celebrating and learning about South African music. Computing: e-safety, recognise common uses of IT beyond school, identify parts of a computer, log on and off, understand that algorithms are a sequence of step by step instructions and debug a program.						
	Art – Learning to draw class animal and making paper mache owls.							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8 (3 days)

Autumn 2	<p>Topic: Victorians – Mantle of the Expert Term</p> <p>English: Instruction writing of how to make Victorian sponge cakes, using the text ‘Queen Victoria’s Knickers’ to write a diary and acrostic poems.</p> <p>Maths: Measures (focusing on length), graphs and multiplication and division</p> <p>Science: Learning about animals including humans and working scientifically</p> <p>History (The Victorians): Historical knowledge, historical enquiry skills and chronology.</p> <p>Cross curricular days - History/DT: Learning about remembrance day and making clay medals.</p> <p>DT: make a Victorian Sponge Cake (linked to English/instructional writing).</p> <p>RE: We be learning about Islam, before moving on to Christianity and advent.</p> <p>PSHE: Valuing Difference.</p> <p>PE: gymnastics and games</p> <p>Music: Ho, Ho, Ho: listening and appraising different songs.</p> <p>Computing: e-safety, recognise common uses of IT beyond school, develop typing skills, save and retrieve work using folders, communicate using word processing, use the internet to access information, use a variety of tools in an art package, use the internet to search for an image, add images to a document and to alter documents by changing font size and type.</p>					<p>It’s Christmas Time</p> <p>DT: Sew a Christmas decoration and make a Christmas card with a moving element (slider).</p>	
	<u>Week 1</u> (2 days)	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Spring 1	<p>Topic: The Great Fire of London –Mantle of the Expert Term</p> <p>English: Writing a recount based on the GFoL, write a losing story linked to the GFoL and a shape poem.</p> <p>Maths: Telling the time, fractions and addition and subtraction of 2-digit numbers with regrouping.</p> <p>Science: Living things and their habitats and working scientifically.</p> <p>History (GFoL): Historical knowledge, historical enquiry skills and chronology.</p> <p>Art: Focusing on the artist Paul Klee. We will experiment with shape, colour and different mediums. Creating Great Fire of London collages.</p> <p>RE: Learning about special books and stories, we will be focusing on the religion of Judaism and the story of Esther.</p> <p>PSHE: Keeping Myself Safe.</p> <p>PE: dance and games.</p> <p>Music: I Wanna Play in a Band: learning about singing and playing in an ensemble.</p> <p>Computing: e-safety, recognise common uses of IT beyond school, write simple algorithms and predict the outcome of a simple program using reasoning.</p>						
	<u>Week 1</u> (4 days)	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u> (4 days)		

Spring 2	Topic: Rainforest Explorers-Mantle of the Expert Term English: learning and using techniques to persuade a reader, choosing vocabulary for a poem and writing a fear story. Maths: Money and face, shapes and patterns focusing on lines and turns. Science: Living things and their habitats continued and working scientifically Geography: Place knowledge, geographical vocabulary and comparing the human and physical features of the United Kingdom and Borneo. RE: We will revisit Christianity and learn about Easter. DT: Designing and building a rainforest buggy. PSHE: Rights and responsibilities PE: gymnastics and health and fitness. Music: Friendship Song: continuing to explore pulse, rhythm and pitch. Computing: e-safety, recognise common uses of IT beyond school and write simple algorithms using a software package.						
	Week 1	Week 2	Week 3	Week 4 (4 days)	Week 5	Week 6 (4 days)	
	Topic: Incredible Inventors English: writing a leaflet, learning and using techniques to make writing lively and interesting for the reader and write a nonsense poem. Maths: Numbers within 1000 and measures including volume, capacity and mass. Science: Everyday materials and working scientifically History: series of lessons looking at different inventors for travel, transport, technology, etc... RE: We will start the term by focusing on the religion of Islam. We will explore Ramadan and the other festivals Muslims celebrate. We will then identify how we can care for our world and others. DT: Designing our own Iron man using recyclable materials – linked to Drop-a-day theme. PSHE: Being my best. PE: dance and games. Music: Zootime: exploring pulse, rhythm and pitch using instruments.						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 (2days)
	Topic: Young Gardeners English: writing a diary entry, play script and how to add more details to poetry writing Maths: Exploring a range of calculation strategies and multiplicative thinking. Science: Plants and working scientifically Geography: Geographical skills, map and fieldwork						

History: Drop a Day: Walter Tull

Art: Looking at the artist Georgia O'Keeffe. We will advance our sketching techniques, use of water colour and observational drawings, before creating a piece of art in her style (colour and painting).

RE: special ways of living.

PSHE: Growing and Changing.

PE: gymnastics and games.

Music: Reflect, Rewind and Replay: reflecting on all our music learning from across the year and putting it into practise.

Computing: e-safety and recognise common uses of IT beyond school, use a variety of tools in an art package, use a series of still images to create an animation, use music to an animation and consider effect, create and present a PowerPoint and include images and text, use the internet to answer specific questions (research) and communicate digitally.