

Welcome to Year 2





The topics in Year 2 are

- Autumn 1 – Snap, Crackle, Pop
- Autumn 2 – The Victorians
- Spring 3 – The Great Fire of London
- Spring 4 – Rainforest Explorers
- Summer 5 – Incredible Inventors
- Summer 6 – Young Gardeners

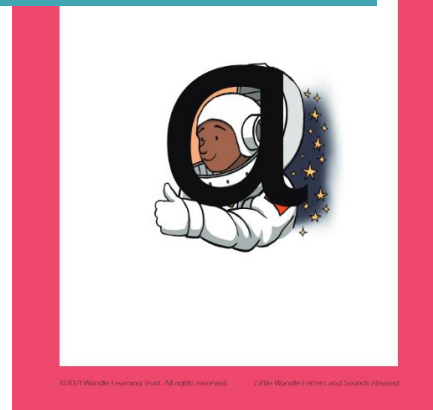
The full Year 2 curriculum overview is available on the school's website.



Little Wandle

Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



ea

each /ee/
head /e/
break /ai/

sixth

the



Reading at home

Children are moved up the book bands until they can read the book with 90% accuracy and can answer a range of comprehension questions about the text.

The school's expectation is that children read at least four times a week at home. This does not always need to be the Little Wandle/Big Cat book but could occasionally be a bed time story. Although it is important that your child's school book is read as much as possible especially if they are on books phase 2 – 5.



Communication with home...

- Weekly updates on Tapestry of what your child has been learning that week.
- Class pages on the website are updated regularly by your child's class teacher
- School reading records
- Speaking to the class teacher on the door – *please be mindful before and after school are extremely busy times.*



Log-ins and home learning...

- Home learning is set weekly.
- Home learning will be shared with you via Tapestry and will also be glued into your child's red home learning book.
- The tasks set are to be completed each week by the following Wednesday.
- Each week there are spellings set (linked to the spelling rule that has been learnt that week), a maths task, the guided read text shared and a small task linked to what they children are reading as well as a topic task.
- PurpleMash, MyMaths, TimesTable Rockstars, Spelling Shed, Collins e-library.
- Log-ins are glued into your child's red home learning book.



PE and Forest School

- All children need a PE kit in school at all times.
- PE days are usually set days each week but this can occasionally change due to a slight change in timetable.
- All clothing (uniform, PE and Forest School kit) needs to be named.

• Plain or with logo White t-shirt



• Black shorts



• Trainers (Plimsolls are not suitable)

• Track suit for cold weather (black trousers with green sweatshirt/dark colour)





What to bring to school continued...

- Named water bottle
- Weather appropriate clothing – named
- School reading book and reading record every day
- School green book bag or own bag (small) – named



Interventions

- Formal interventions will start after half-term
- If your child attends an intervention a record of this will be made in their reading record

Any questions?

