

### Support

We offer our 'Happy Walk to School Club' to provide children with a calm and fulfilling start to the day with purposeful activities. This is an invite only club. Please contact Mrs Robinson or Mrs Collins for further details.



### Family Support and Wellbeing Mentor

**Mrs Justina Collins**

Mrs Collins offers support to parents, carers and families. Mrs Collins will offer support at home and during meetings with regards to behaviour, routines, boundaries and encouraging positive behaviour.

Mrs Collins can be contacted via the school office or on 07850 903896

### Contact Details

Barnes Farm Infant School, Henniker Gate,  
Chelmsford, Essex, CM2 6QH

01245 467474

[www.barnesfarminfants.co.uk](http://www.barnesfarminfants.co.uk)



### The Owlets Wellbeing Team

We have an excellent team of professionals who lead and develop the needs of the whole child at Barnes Farm Infant School. We have a well resourced and trained SEN and Wellbeing Team.



**Mrs Kirsty Robinson, SENCo**

Mrs Robinson can be contacted via the school's office or by email at:

[senco@barnesfarm-inf.essex.sch.uk](mailto:senco@barnesfarm-inf.essex.sch.uk)

Mrs Robinson has been a teacher for over 20 years and achieved the National Award for SEN Coordination.

**Mrs P. Webb** - Family Support and Wellbeing Mentor

**Mrs S. Oakes** —Social Skills Lead LSA

**Mrs L. Holden** — Speech, Language and Communication Lead LSA

The Wellbeing Team offer extra curriculum and social and emotional support for example, Owlets Lunchtime Club, CASPA, 1:1 Support. Time to Talk, TalkBoost and other interventions to support children's wellbeing.



## Barnes Farm Infant School

**Wellbeing Team**

**and**

**Special Educational Needs  
and Disabilities**

**Information for  
Parents/Carers**



### Our Vision

At Barnes Farm Infant School, we are an inclusive school where **every** child is given the opportunity to be the best they can be. We support children with SEND to be included in all aspects of school life. Our Wellbeing Team led by our SENCo, are happy to talk to you about your child's needs and how we would be able to support them in school. We know that all children are likely to need a little extra help at some point in their BFIS journey, whether it be academic, emotional medical or other needs. We welcome parent/carers to ask for support and to work with us for their child to have the best possible experience at BFIS.



### SEN Information Report

On our school website, there is a link to our SEN Information Report. In this report, we identify how we support the children with Special Educational Needs and Disabilities in our school. The SEN Information Report also identifies the adaptations we have made to the curriculum and environment to support children. There are four main areas of SEN:

\* Communication and interaction

\* Cognition and learning

\* Social, mental and emotional health

\* Sensory and/or physical

### SEN concerns

If you have concerns regarding your child's special educational needs, please make an appointment to see the class teacher who will refer to the SENCo if necessary.

### One Plans

Children that are on the school's SEN register will have termly One Plan meetings. One Plan meetings are an opportunity for staff and families to get together and make choices with the child about how to support the child in meeting their outcomes for the future.

### Annual Reviews

Children with an Education, Health and Care Plan (EHCP) will have one annual review a year. This is an opportunity for us to review the EHCP and see if the provision outlined is still relevant.

### Medical Needs

Children with medical needs will be provided with a detailed Individual Health and Care Plan, compiled in partnership with the school nurse and parents and if appropriate, the child themselves.

**Further information can be found on our website.**

### Accessibility

In school, we have ramps around the school to support the movement of adults and children. Within the class, the teachers adopt various strategies that contribute towards an inclusive environment. Each class displays a visual timetable which is changed daily.

*Please see our website for the schools Accessibility Plan.*

### External Support

We will often seek support from other agencies, for example; School Health Team, Medical Professionals, Educational Psychologists, Specialist Teachers and Speech and Language Therapists.

*Some support that families can access:*



- [www.essexlocaloffer.org.uk](http://www.essexlocaloffer.org.uk)
- SENDIASS—Call the helpline on 0333 013 8913 or complete the [SENDIASS Parent/Carers Contact Form](#). Alternatively, you can send us an email [send.iass@essex.gov.uk](mailto:send.iass@essex.gov.uk) or a text on 0786 000 3010.
- [www.kidsinspire.org.uk/](http://www.kidsinspire.org.uk/)
- [www.parc-essex.co.uk/](http://www.parc-essex.co.uk/)
- Statutory Assessment Service - Mid Essex

**0333 013 9949**