



PE and Sport Funding Report 2022-2023 **Impact**

Funding received – £16,000 + £680 (Year 1 68 pupils) £840
(Year 2 84 pupils) = £17,520

Actions to achieve	Funding Allocated	Progress to date:
Join Chelmsford School PE Partnership & PLT Release Day – CPD (1 x term) and administration to develop the provision for a sustainable future.	£1000	<ul style="list-style-type: none">• Increase participation in sporting events and Level 2 competitions.• Increase access to active role models and memorable sporting experiences.• Provide staff with up to date and relevant training opportunities.• Provide Support to PLT / PE lead on how to maximise Sports premium funding and sporting opportunities for all. <p>The PE Leader used release time to support PE development across the whole school. This meant, organising participation in sporting events, supporting planning and preparing a vocabulary document.</p> <ul style="list-style-type: none">• Teddy 'lympic – 24 Year 1 pupils• All in Festival – 12 children across the school• Mini Games – 92 Year 2 <p>The school has also used the funding to purchase a new PE planning tool to support curriculum development in the subject.</p>
Purchase new playground markings to increase active playtimes.	£5000	<ul style="list-style-type: none">• Improve participation in activity during playtimes• Improve physical literacy and cognitive skills. <p>New playground markings have been installed. The markings have a variety of purposes. There is a square split into quarters which provides bases for the teaching of PE. In addition to this grid, there is an activity trail and a number of smaller activity stations. The activity trail is located between the main building and the Jubilee building and has a variety of stations for the children to work on. The smaller activity stations will include:</p> <ul style="list-style-type: none">• 4-way hopscotch• 4 x skipping zones• target throwing station• Copy me station• New sign added to the original 'dart board' to make it interactive• Alphabet caterpillar (to support behaviour management e.g. children to line up on a letter)• Piggy in the middle circle• 4 grid• Free resource – 1 – 20 caterpillar <p>The aim of the markings are to support PE lessons e.g. providing grids for activities, behaviour management tools such as lining up zones so teachers can give consistent and clear lessons across the school. Not only are the lines be of benefit to the teaching of PE during lessons, the impact this has had on playtimes and lunchtimes is positive. For example the number of children potential engaged in the different zones with the right supporting equipment is high.</p>

		The remainder of the budget for this section was spent on organising equipment for the zones e.g. storage boxes with the correct equipment for each activity zone.
Attendance at sporting events across the Year (coaches fees and transport costs) e.g. Year 2 Mini Games, SEN all in event.	£1070	<ul style="list-style-type: none"> All year 2 children can compete against other local schools in a range of athletic events in an athletic sports stadium. (ensuring all have the opportunity to attend the event) Selected children will be provided with the opportunity to attend a range of sporting events throughout the year. Selected pupils with additional needs will be provided with the opportunity to attend a sporting event catered for specific needs. <p>Attendance at the All in Festival (SEN Focus), Teddy Bear 'lympics and the Year 2 will participated in Mini Games, held at Chelmsford Sports and Athletics Stadium (June).</p>
To develop Quality Year 2 Sports Leaders to support lunchtime activities (staff training and pupil development) including coaches in the lunch hour.	£1000	<ul style="list-style-type: none"> Children will have the chance to develop their leadership skills. Employ and fund a two play facilitators 1 attached to each year group (MDA). These members of staff will ensure that activity during playtime is maximised and introduce the children to different games. <p>On a Monday, an external coach supported active play at lunchtimes. This included setting up a range of activities for the remainder of the week. There are MDAs that are allocated roles to ensure that sporting activities are taking place during the lunch hour when the coach is not onsite. All MDAs attended the Chelmsford Schools Sports Partnership – Behaviour and Playground Games training and 1 x MDA attended Jenny Mosley playground activities course.</p>
Purchase of additional equipment to ensure all children are reaching maximum engagement in both lessons and during playtimes.	£950	<ul style="list-style-type: none"> Children will be more engaged and participation levels will increase both during lessons and at lunch times. <p>Additional resources have been purchased such as low level equipment to encourage children to access a range of levels. After attending an external event, we purchased equipment in the school which not only will support PE teaching but also provided quality resources for Sports Day.</p>
Supply cover to release PE coordinator (6 days cover – 1 per half term)	£600	<ul style="list-style-type: none"> Subject release time to allow for subject development across the school and training <p>Time allocated for PE Leader to evaluate and develop the subject.</p>
To provide relevant staff CPD to enhance the confidence, knowledge and skills of staff in teaching PE and Sport.	£600	<ul style="list-style-type: none"> Staff will have increased knowledge and confidence in teaching P.E and Sport. <p>Subscription to a PE scheme with lesson plans and resources for teachers to support curriculum delivery. The Sports coach has led team teaching in all year groups to support teacher knowledge development ensuring quality across the school.</p>
To improve the profile of PE and Sport across the school and within the wider community (newsletter updates, inter competitions, updated display boards)	£300	<ul style="list-style-type: none"> The profile of P.E and sport is raised across the school. Children have opportunities for inter competitions. Displays are engaging and relevant for pupils to promote a love and enthusiasm for P.E. <p>New PE display in the hall. Health Champions – Year 1 and Year 2 Health Champions assigned. Trained by Sports Coach. Hi-Vis and led personal challenges.</p>
P.E sports coach to provide team-teaching across the school and 1x weekly after school club.	£7000	<ul style="list-style-type: none"> Staff will have increased knowledge and confidence in teaching P.E and Sport. Pupils are given the opportunity for specific sport skills in an after school club offer. <p>1 x week external coach involvement. This included team teach and specific targeted pupil groups.</p>
TOTAL	£17520	

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/