

Barnes Farm Infant School

Pupil Premium Summer Term 2016



Overview of the school






| Number of pupils and pupil premium grant (PPG) received | |
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| Total number of pupils on roll | 270 |
| Total number of pupils eligible for PPG | 37 children |
| Total amount of PPG Allocation April 2016- March 2017 | £51,780 |
| PPG carry forward from 2016-2017 | £ 9,646 |
| Total | £61,426 |

Focus of PPG spending (support provided from the Pupil premium Grant)



Barnes Farm Infant School received £40,920 (Key to Success) for the financial year April 2015 – March 2016, which accounts for children eligible for Pupil Premium Grant. The 2014 - 2015 data results have been analysed along with the baseline data in the Autumn Term 1 2015. This set priorities for all pupils including children on the Pupil Premium register based on the results.

Pupil Premium funding so far this year and for up until March 2016 – to support :-

- Emotional wellbeing and small support groups will be set up to support identified children – for example Time to Talk / 'Bubble Time', for children who are finding life at school temporarily difficult
- Early Literacy Support for children who need to consolidate their phonic knowledge
- Extra reading sessions to reinforce higher order skills
- Early Maths Support for children who need to reinforce/consolidate their Maths skills
- Fine and Gross motor skills support – for children who need to develop and control their movements
- To release of teachers and HLTAs to support individuals and groups to make progress in phonics reading, writing and maths
- Where a need is identified additional resources will be purchased to enable individuals or groups to make learning progress
- Provide additional and financial support for visits, swimming(Summer 2015) and after school clubs from Autumn Term 2015

| Pupil Premium being used for (Summer Term 2016) | Cost Allocation | Brief summary of Outcomes: | Specified Intended Outcome/s: | Impact of Outcome: what did the action or activity achieve? |
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| Learning Mentor for x5 (year 1 and year 2) children – one to one/coaching programmes for literacy, maths and or emotional tuition by HLTA x1 day | £682.50 | Individualising support at all levels. Targeted support for children to address misconceptions, gaps and weaknesses | To enable year 1 children to achieve 5 average point score/ steps progress and year 2 - 6 average point score /steps progress and |  <p>Further intervention programmes to improve writing and maths levels were in place during the Summer Term and progress data suggests good progress was made for 4 out of the 5 children.</p> |
| 1:1 Mentor for 10 year 2 children - literacy, maths and or emotional tuition focus by qualified teacher x 6 hours per week | £2172.30 | Building belief: Individualised targeted support for children to address gaps/ weaknesses or to accelerate/ challenge and support children with a range of needs – emotional, social, behavioural, attendance/punctuality | To enable year 2 children to achieve 6 average point score/ steps progress in literacy and maths |  <p>'Soft' data analysis continues to demonstrate impact was being made. Progress data shows 6 out of the 10 children are making good/significant progress. Learning Behaviour impact continues to be tracked.</p> |
| Pupil Premium Lead (DH) | £5192 | Individualising support at all levels Provision of additional support Specific targeting and tracking and intervention planning of individual children Engaging parents in learning: Meetings provide support/guidance with regard to the curriculum, children's levels and next steps, and advice for outside agency support if required | To liaise with SENCO and staff re-intervention impact/feedback and track the children's progress on Target Tracker. Feedback during Pupil Progress meetings to inform individualised support for PP children. |  <p>Liaison has led to identification of interventions which are not having impact and need to be stopped and or changed for individuals. Children interview and Parent interviews were positive in that misconceptions for children could be planned for and support required by some families with child learning at home and or advice was given. Information given to SENCO allowed four families to engage with outside agency input from YMCA to support them.</p> |
| 'Wellcomm' Complete set | £326.86 | Screening tool to regularly profile children's speech and Language and to identify children at risk of developing delayed communication skills | Liaise with SENCO and staff to track and monitor improvement within identified children's communication skills. |  <p>To use for baselining in the Autumn Term 2016.</p> |
| Intervention programmes - support staff in EYFS | £1914 | To provide early intervention Individualising support at all levels: Targeted for focus children with specific needs | Participate in regular interventions to help with fine motor skills |  <p>Regular interventions e.g. dough gym, phonics, writing helped the children to develop fine motor skills improve pencil control, and begin to write sentences. All the children who do have additional SEN/EAL needs</p> |

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| | | | | | | either met or exceeded at GLD(Good Level of Development) |
| Intervention programmes - support staff in year 1 | £1602 | Boosters – HA/LA Individualising support at all levels: | Programme of revision and extension for Year 2 readiness | To support the children to make at least expected progress | | Summer term 2016 interventions which took place had an impact on some of the children in preparation to moving into year 2. The impact of these continue to be monitored to establish how the children have settled into year2 in the Autumn Term. |
| | | Small group phonics | Individualising support at all levels: Small group work to extend and consolidate children’s phonic awareness | | | 7 out of the 11 children passed the phonics screen this year. The children who did not pass the screen have significant SEN needs. |
| | | PM readers | Individualising support at all levels: One to one reading opportunities to develop pupils comprehension and de-coding skills | | | The steps points progress over the year in Reading and Mathematics was above that of non- Pupil Premium pupils. In writing the points progress was 0.3 points progress less than non-Pupil Premium pupils. Barriers continue to be monitored to establish that there are not any more than already identified. |
| Intervention programmes - support staff in year 2 | £1833 | Boosters – HA/LA Individualising support at all levels: | Programme of revision and extension for Year 3 readiness | To support the children to make at least expected progress expected progress by the end of year 2 in reading writing and maths. | | The majority of children in year 2 Summer Term 2016 have made expected progress. |
| | | Small group phonics | Individualising support at all levels: Small group work to extend and consolidate children’s phonic awareness | | | The phonic/writing intervention has helped children make sufficient or significant progress. 3 out of the 4 children passed. The pupil who did not pass continues to have significant learning needs. |
| | | PM readers | Individualising support at all levels: One to one reading opportunities to develop pupils comprehension and de-coding skills | | | Tracking year 2 across Key stage 1, has shown that PP children are still -0.2 points progress below non-PP pupils in reading, -0.3 points progress below non-PP pupils in writing and -0.4 points progress below non-PP pupils. The greatest improvement was seen in writing despite the final outcomes compared the starting points coming out of EYFS. Analysis of the of both hard and soft data will now be carried out to further improve the provision provided. |
| Educational visits all children to Chatham Green | £296 | Allowed pupils to participate in whole school visit to Chatham Green | Able to take an active part within session | | Allowed the children to use the skills learnt from visit within their learning and related outcomes. | |

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| Cooking Club x 4 children & parent | £46.58 | Allow quality interaction of child and parent | Able to take an active part |  | Full participation, enjoyment and achievement in quality time shared between child and parent |
| Year 2 after school clubs x 4 children | £154 | Aspiration and belief: Extending opportunities for children to participate in after school clubs | Allowed pupil to participate in gymnastic and |  | Full participation and achievement in self-belief has been shown. |
| Total Expenditure | £14219.24 | <i>Total expenditure allocated or spent in this statement is from April 2015 to end of Summer Term 2016</i> | | | |

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| PPG carry forward from 2015 - 2016 | £ 9464 |
| Total PPG received April 2016 – March 2017 | £ 51780 |
| Total | £ 61426 |
| Total PPG expenditure to end Summer Term 2016 | £ 14219.24 |
| Remaining funding for Autumn Term 2016 & Spring Term 2017 | £ 47206.76 |

