


# School Improvement Plan - Single Plan for the Autumn Term of 2018

<p><b>Barnes Farm Infant School</b></p>  <p><i>“We all need people who will give us feedback. That’s how we improve”</i></p> <p>-- Bill Gates</p>	<p><b>Priority 1:</b> Raise the quality of teaching, learning and achievement</p> <ul style="list-style-type: none"> <li>• Mantle of the Expert training for teachers to continue the good practice already seen in the school</li> <li>• To develop Big Writing weekly in English (Independent writing)</li> <li>• Introduction of new homework books for English and Mathematics (Year 1 and 2) and Home/School Reading Diary (all year groups)</li> </ul>	<p><b>Priority 2:</b> Mathematics</p> <ul style="list-style-type: none"> <li>• Develop Mathematics planning across the school including explicit Mastery lessons</li> <li>• Reintroduce Challenge Me Cards to all (including Parent and Carers Guide)</li> <li>• To continue to create a ‘Mathematical Learning Environment’</li> <li>• To celebrate Maths Wizards of the Week in Celebration Assembly</li> </ul>
<p><b>Priority 3:</b> Behaviour (Positive Approaches)</p> <ul style="list-style-type: none"> <li>• Continue to develop the whole school system of positive reward ensuring consistency of approach across the school</li> <li>• Pupils can say how achievements are celebrated across the school in different areas</li> <li>• Parents and Carers to be informed of updated developments to positive behaviour systems</li> </ul>	<p><b>Priority 4:</b> Mantle of the Expert</p> <ul style="list-style-type: none"> <li>• Continue to develop the whole school strategy with clear MOE highlighted on yearly planning</li> <li>• Joint training with Perryfields Infant School and Barnes Farm Junior School for named teachers</li> </ul>	<p><b>Embedding from Previous Term(s):</b></p> <ul style="list-style-type: none"> <li>• Encouraging the love of reading through rewarding reading at home</li> <li>• Behaviour – Celebrating good behaviour by continuing to use Golden Time Squares</li> <li>• Development of Curriculum Maps and share these with parents and carers</li> <li>• Continue non-negotiables for the teaching of Mathematics and English across the whole school</li> <li>• Embed - Marking and Feedback for Improvement Policy (M &amp; F f I)</li> </ul>