

Barnes Farm Infant School

Newsletter



Friday 1st February 2019

<https://www.barnesfarminfants.co.uk>

Message from the Headteacher

Dear Parents and Carers,

Cheerleaders

Give me a **B**, Give me an **A**, Give me a **R**, Give me a **N**, Give me an **E**... (you get the idea) ... and what do we have?

SUCCESS!

I would like to say how very proud I am of the Cheerleading team who came **1st** in this week's Chelmsford Partnership competition where we competed against other local schools. The team were graded against several categories including Chanting, Tumbling and Transitions. The team will now be moving on to the County Level Competition where they will be required to perform their routine once more. Well done to Miss Hook and the team.

Thank You

Thank you to Mr and Mrs Jacobs who have donated a sofa to the school. As you can see it has made a huge difference to our library area and we have already been taking full advantage of reading books quietly on our new comfy seat. This also mean that our school funds collected over this year can be spent on the playground canopy and the new picnic benches rather than a sofa. Thank you again.



Hedgehog's Class Assembly for Parents and Carers

It has been reported back to me that Hedgehogs were brilliant in their assembly this week. Mrs White has also told me that lots of the class took the 'I can do this' approach and really pushed themselves to speak in front of the audience.

YEAR 2 SATS WORKSHOP – Thursday 7th February

Next week, we will be holding two SATs Workshops for parents and carers that have children in Year 2. The session aims to inform parents and carers about the end of year expectations and what assessments the children will sit. There will be an opportunity to look at past assessments and Mrs Speller will be available to answer any questions that you may have. The sessions will both be the same and will run at 9:15am and 6pm. To sign up, please click the link below.

<https://www.barnesfarminfants.co.uk/form/?pid=3&form=372>

PTA Charity Spring Ball – 9th March 2019 - Cancelled

Unfortunately, the Spring Ball has been cancelled because there was not enough interest to hold the event.

Have a great weekend all,
Mrs Farmer



Attendance

Our attendance target for the year is **97%**.

Best class attendance this week was **Tawny Owl with 98%**. Well done to Tawny Owl!

Whole school attendance this week was **95.5%**.

Whole school attendance for the year so far is **97.1%**.

We continue to encourage and reward excellent attendance at Barnes Farm Infant School. Please remember to call the office if your child is absent for any reason.

Please be aware that regulations changed from 1 October 2017. Any 10 unauthorised sessions taken over a 10-week period can now be subject to a Penalty Notice being issued (1 session is a morning or afternoon). Remember that the school cannot authorise any holidays in term time.

Achievement Certificates

Well Done to the following Stars of the Week



Badger – Ethan

Fox - John

Rabbit – Oscar

Hedgehog – Chelsea and Karina-Maria

Squirrel – Lucie

Otter – Holly

Tawny Owl – Lola

Barn Owl – Jay

Snowy Owl – Danny

Mathematical Wizards of the Week

Reception – Samuel

Year 1 – Gabrielle

Year 2 – Benjamin

GOLD CERTIFICATES

Faye in Snowy Owl Class, Noah, Holly,
Elsie, Joshua, Ella, Layla T.J. in Otter
Class



Well Done Children!

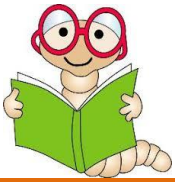
Reading Champions

At BFIS we encourage all children to read at home each night. During morning registration, children are asked whether they have read at home the previous night. If a child has read, their read is logged on the class reading record and if they have 5 or more reads throughout the week, their name goes into the special 'cupcake' tub ready for Friday's Achievement assembly. If their name is pulled out of the tub, they can choose a special book to take home. To celebrate 'reads' at home, classrooms have a reading washing line indicating how many reads a child has accumulated over the term so far. This result is taken from the child's home reading record and counted by the classroom LSA each week. Children enjoy seeing how many times they have read over the term e.g. 25, 50, 100, 125 etc... **We are aiming for all children to achieve at least 100 reads before half term** so please take time to read with your child at home as it makes such a difference to their enjoyment of books and stories as well as having a significant impact on their learning.

Bookworms of the Week

Well done to all the Super readers this week for reading 5 times at home. **Congratulations to Jasmin in Rabbit Class** who won the prize draw for reading at least 5 times this week. Her name was picked out of the cupcake pot and he chose one of Mrs Speller's special books from the basket to take home.

Tawny Owl Class were the winning class who recorded the most children who had read 5 times or more this week and got to choose a new book for their class library 73% of their children reading 5 times this week.



Well Done Bookworms. Keep Reading!

Year 2 Iron Man DT Morning

Wow! We had a wonderful DT morning this week with a record number of parents and carers joining in the fun to build giant Iron Men, pneumatic Space-Bat-Angel-Dragons and constructing traps for the Iron Man using a range of construction materials. It really was a busy morning with so many parents/grandparents commenting on the fun they were having with their children/grandchildren. With some friendly competition flowing, all the children had smiles on their faces as they perfected DT skills of attaching, fixing, joining and problem solving.

A huge thank you to all our volunteers who gave up their time to make this morning one to remember.



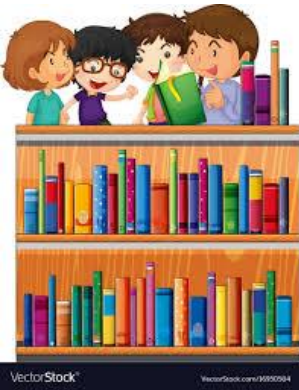


More photos are on the website

SCHOOL COUNCIL



This week the School Council shared their experiences from their first week 'in the job'. Both Elsie and Elizabeth had been approached by pupils in the playground who wanted help to find their friends or advice about what games to play. Looking after younger children in the playground is one of the School Council jobs so we were proud of the girls for looking out for them.



We thought the new School Library needed a bit of reorganisation so we will be sorting out the books into clear sections over the next few weeks to make it easier for children to find the books they are interested in.

Lego – WANTED!

If you have Lego/Duplo that is no longer of any use to you at home, we would be delighted to take it off your hands! Today in Parent and Carer Forum, we were discussing how useful Lego is in the classroom for so many different activities and how it would be lovely to create a whole class set that could be circulated around the school to support learning opportunities. We would happily rehome a few pieces or an unwanted collection!

Volunteers

If you are happy to listen to children read on a regular basis or would be able to support us test the children on their Challenge Me Cards for Mathematics, please come and see me on the playground.

THE ZONES OF REGULATION®

EXPLORING EMOTIONS



What is it?

- The ability to effectively manage and respond to emotional experiences.

Why is it important?

- To help children identify how they are feeling and teach efficient self-regulation strategies.
- To teach children that there are no 'bad' emotions, but to recognise whether their emotional response is appropriate to the situation. For example, crying for a week after you drop your ice-cream on the floor is not an appropriate emotional response to the situation.

What can parents/carers do?

- Talk to your child about how they are feeling, help them to identify the emotion.
- Talk about their body cues when they feel that emotion (e.g., "You are crying. Are you sad?")
 - Discuss why they are feeling a certain way, has anything happened?

These are the characters and words we will be using to introduce The Zones to the children.

The Zones of Regulation: BLUE / GREEN / YELLOW / RED Zones



Sad
Sick
Bored
Sleepy
Moving Slowly



Good to Go!
Happy
Calm
Focused
Ready to Learn!



Frustrated
Worried
Scared
Silly
Excited



Angry
Mad
Yelling
Out of Control
I need some space

Barnes Farm Infants Governing Body

Heidi Hards - Chair of Governors - Parent Governor
 Rebecca Pascoe-Youell - Vice Chair of Governors - Community Governor
 Ana Johnson - Parent Governor
 Valerie Bellamy- Community Governor
 Susannah Wookey- Community Governor
 Kate Sutton- Community Governor
 Mrs Z. Farmer - Head teacher
 Mrs E Speller – Deputy Head teacher and Staff Governor
 Elizabeth Keeley - Community Governor

SPRING TERM 1

Tuesday 29th January	Cheerleading Competition	CSAC (Invited pupils)
Thursday 31st January	Parent and Carer Assembly Hedgehog – 9.15am	Infant School Hall. No need to book, just turn up.
Tuesday 5th February	Safer Internet Day	
Thursday 7th February	KS1 SATS Workshop 9.15am – 10.00	Infant School Hall. No need to book, just turn up.
Thursday 7th February	KS1 SATS Workshop 6.00pm – 7.00pm	Infant School Hall
Friday 8th February	Parent and Carer Assembly Squirrel – 9.15am	Infant School Hall
Friday 15th February	Last Day of Term	

SCHOOL CLOSURES FOR HALF TERM – Friday 15th February at 3.15pm

HALF TERM HOLIDAY – Monday 18th February – Friday 22nd February

SPRING TERM 2

Monday 25th February	Pupils back	Doors open at 8:45am
Wednesday 27th February	Parents Evening	Infant School Hall
Thursday 28th February	Parents Evening	Infant School Hall
Thursday 7th March	World Book Day	Children to dress up as their favourite book character.
Friday 8th March	Year 1 Parents Phonics Workshop – 9.15am	Infant School Hall
Thursday 14th March	Parent and Carer Assembly Otter 9.15am	Infant School Hall. No need to book, just turn up.
Monday 18th March	KS1 Tag Rugby Competition	Writtle College (Invited pupils)
Tuesday 19th March	KS1 Gymnastic Competition	CSAC (Invited pupils)
Thursday 28th March	Parent and Carer Assembly Badger 9.15am	Infant School Hall. No need to book, just turn up.
Friday 5th April	Last Day of Term	

SCHOOL CLOSURES FOR HOLIDAYS – Friday 5th April at 3.15pm

EASTER HOLIDAY – Monday 8th April – Monday 22nd April

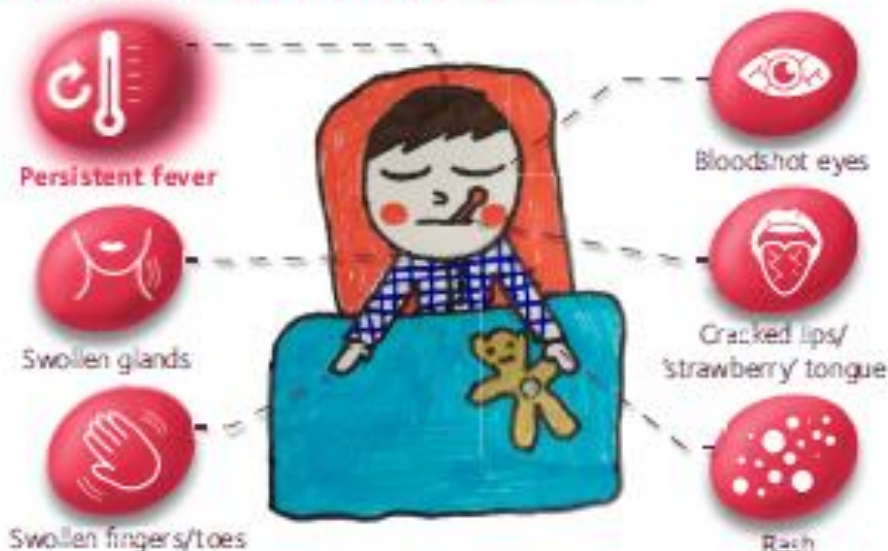
THINK Kawasaki Disease



Kawasaki Disease is the leading cause of acquired heart disease in children in the UK. It's time we changed that...

...Together we will

Kawasaki Disease Symptoms:



Kawasaki Disease is **increasingly common** in the UK

If a child has a **persistent high fever** for 5 days or more, with **TWO** or more of these symptoms please **THINK Kawasaki Disease**

Kawasaki Disease can be present with some or all of these symptoms

Please **EXPECT** to see it, be **READY** to treat it!

Society Foundation, registered charity (England and Wales No. 1172253)

EARLY TREATMENT IS KEY ...PLEASE DON'T DELAY

Children diagnosed and treated in **less than 7 days** from onset of fever have a much reduced risk of life long heart damage

Kawasaki Disease is predominantly a childhood illness. Its cause is unknown. **Kawasaki Disease is the leading cause of acquired heart disease in children.** It is often mistaken for other common childhood illnesses, leading to delayed treatment. Children who go untreated or who are treated later face significantly higher risks of developing serious complications including life long heart damage. Babies under one year are at greatest risk of serious heart damage. **Early diagnosis and treatment is critical.**

Current UK & Ireland Outcomes for Kawasaki Disease



TOGETHER WE CAN CHANGE THIS!

Source: data from Taha et al. Kawasaki Disease: a prospective population survey UK & Ireland 2013-15

 @SocietyFoundation
 @Society_UK_KD
www.justgiving.com/society

society
The UK Foundation for Kawasaki Disease


society.org.uk