


School Improvement Plan - Single Plan for the Spring Term of 2019

<p>Barnes Farm Infant School</p>  <p><i>“We all need people who will give us feedback. That’s how we improve”</i></p> <p>-- Bill Gates</p>	<p>Priority 1: Raise the quality of teaching, learning and achievement</p> <ul style="list-style-type: none"> • To evaluate the impact of the weekly Big Writing lessons (Independent Writing) • To further develop communication to parents and carers relating to English and Mathematics curriculum coverage • Timetabled assessments opportunities linked to new curriculum development • Continue effective tracking and evaluation of provision for pupils eligible for the Pupil Premium Fund • Continue to develop as a Mantle of the Expert School 	<p>Priority 2: Mathematics</p> <ul style="list-style-type: none"> • Parents and Carers to be invited to workshops and forums • ‘Hot’ and ‘Cold’ tasks to be implemented at the beginning and end of a new topic to show pupil understanding • To continue to work alongside a Mathematics Advisor and invest in staff core professional development
<p>Priority 3: Developing School Leaders</p> <ul style="list-style-type: none"> • Establish effective teams within the school linked to curriculum and welfare • To develop Year 2 Sports Leaders • Revamp the role of the Attendance Team in the school 	<p>Priority 4: Growth Mindset Approach</p> <ul style="list-style-type: none"> • Visit other professionals/schools to support the vision for BFIS Growth Mindset approaches • To begin to develop a ‘BFIS Journey’ – <i>What will our pupils experience during their time at our school?</i> • The language of Growth Mindset is used by adults and pupils at the school 	<p>Embedding from Previous Term(s):</p> <ul style="list-style-type: none"> • Continue with the successful changes seen in Mathematics – Basic Skills sessions (Wizards Maths), Celebration Assemblies and Mathematics Celebration Wall • Continue to develop lunchtime provisions • Celebrations of the Positive Behaviours in school • Continue to develop Mantle of the Expert Approaches across the school