


School Improvement Plan - Single Plan for the Summer Term of 2019

<p>Barnes Farm Infant School</p>  <p><i>"We all need people who will give us feedback. That's how we improve"</i></p> <p>-- Bill Gates</p>	<p>Priority 1: Raise the quality of teaching, learning and achievement</p> <ul style="list-style-type: none"> • To evaluate the impact whole class reading lessons • To continue to embed Mantle of the Expert in the curriculum where appropriate to enhance reading and writing opportunities • Continue effective tracking and evaluation of provision for all pupils 	<p>Priority 2: Mathematics</p> <ul style="list-style-type: none"> • Continue to embed 'Hot' and 'Cold' tasks at the beginning and end of a new topic to show pupil understanding • Develop Basic Skill Planning that runs alongside the main curriculum plan for Mathematics (clear yearly provision maps) • To develop KPI sheets and termly assessment tools further
<p>Priority 3: Developing School Leaders</p> <ul style="list-style-type: none"> • To embed the developing effective teams within the school linked to curriculum and welfare • To continue to develop Year 2 Sports Leaders and lunchtime routines alongside the MDA team • To ensure leaders at all levels are clear of expectations (including OFSTED documentation). Produce clear team action plans to move the school forward 	<p>Priority 4: Growth Mindset Approach</p> <ul style="list-style-type: none"> • To finalise the a 'BFIS Journey' – <i>What will our pupils experience during their time at our school?</i> • To develop the language of Growth Mindset being used by adults and pupils at the school • Ensure that the new Growth Mindset approach links to Zones of Regulation 	<p>Embedding from Previous Term(s):</p> <ul style="list-style-type: none"> • Continue with the successful changes seen in Mathematics – Basic Skills sessions (Wizards Maths), Celebration Assemblies and Mathematics Celebration Wall • Continue to develop lunchtime provisions • Celebrations of the Positive Behaviours in school • Continue to develop Mantle of the Expert Approaches across the school linked to the BFIS curriculum • Embed new curriculum and welfare teams