



## **British Values at Barnes Farm Infant School**

At Barnes Farm Infant School, we want our pupils to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion.

At Barnes Farm Infant School, we actively promote, uphold and teach pupils about the British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Our school takes opportunities to actively promote British Values through our daily acts of collective worship in school assemblies. These values are taught explicitly through Personal, Social, Health and Emotional (PSHE) and Religious Education (RE). Supported by effective relationships throughout the school and the wide range of activities beyond the classroom that we offer are all ways in which we ensure pupils' social, moral, spiritual and cultural development. The overarching aims of this provision are to:

- Enable pupils to develop self-knowledge, self-esteem and self-confidence;
- Enable pupils to distinguish right from wrong and to respect the law of England;
- Encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the school community and to society;
- Further tolerance and harmony between different cultures by enabling pupils to appreciate and respect their own and others cultures;
- Encourage respect for other people;
- Encourage respect for democracy.

British Values are promoted in so much we do already, below are just a few examples of how we promote British Values at Barnes Farm Infant School.

British Value	How do we teach this?
Democracy	<ul style="list-style-type: none"> <li>• Classroom expectations</li> <li>• Pupil voice is valued throughout the school at class and school level, such as the school council and questionnaires</li> <li>• Children are involved with decisions such as school rules, rewards and playground equipment</li> <li>• Parent voice is valued through questionnaires, feedback and parent council</li> <li>• Whenever possible we model the democratic process informally such as school councillors elected by peers and help make Barnes Farm Infant School a better place to learn</li> <li>• School council meetings</li> <li>• Children are given plenty of opportunities to share their views – across the curriculum</li> <li>• Governor elections</li> <li>• Children are also taught to respect public institutions and service as part of their learning. e.g. ‘People who help us.’ [EYFS]</li> <li>• Children are asked at the beginning of each new topic, ‘what do I already know and what do I want to learn?’</li> </ul>
Rule of law	<ul style="list-style-type: none"> <li>• All children are taught to understand the importance of making ‘right choices’. Children are taught to understand that we need to make right choices to keep our school a ‘happy and safe place to learn’.</li> <li>• High expectations of children</li> <li>• Well-developed behaviour policy. We teach children the importance of keeping to the school rules.</li> <li>• Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.</li> <li>• Visits from the wider community e.g police/ fire service</li> <li>• Everyone is involved in the creation of school expectations</li> <li>• Uniform expectations</li> <li>• Our PSHE and SMSC curriculum provide staff with further opportunities to embed our ‘values and rules.’</li> </ul>
Individual liberty	<ul style="list-style-type: none"> <li>• Children are strongly encouraged to develop independence in learning and to think for themselves.</li> <li>• We support the children in becoming confident, effective independent learners and citizens in many of our curriculum activities including extra curriculum activities.</li> <li>• We foster children taking responsibility for their own action e.g. their ‘Choice.’</li> <li>• We teach children that with freedom comes responsibilities for their behaviour.</li> <li>• We teach the children to be safe such as e-safety</li> <li>• We create a positive culture on school</li> <li>• PSHE lessons</li> <li>• Children are strongly encouraged to develop independence in learning and to think for themselves through empowering the children to choose their own learning challenge</li> <li>• Children are encouraged to know, understand and exercise their rights and personal freedoms.</li> </ul>

Mutual respect	<ul style="list-style-type: none"> <li>• Respect is at the heart of our values for all stakeholders and is fundamental</li> <li>• Children learn that their behaviour influences their own rights and those of others.</li> <li>• All members of the school community treat each other with respect and this is communicated through classroom and school expectations.</li> <li>• Expectations such as in assembly and listening to everyone</li> </ul>
Tolerance of different beliefs and faiths	<ul style="list-style-type: none"> <li>• Rich and diverse curriculum</li> <li>• Routines of daily school life- we strive to demonstrate tolerance and help children become more knowledgeable and understanding citizens who can help build a better Britain for the future</li> <li>• Displays in different languages in each class</li> <li>• Special lunches/ foods from different cultures</li> <li>• During our planned festival days' children, will study beliefs, traditions and customs, with visitors being invited into our school to enrich and extend</li> <li>• We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum</li> </ul>