



## Year 1 Topic Map 2019-2020

Each Topic has a specific Learning Focus however the following subjects are taught each week: English, Mathematics, Science (ongoing investigative skills), PE, RE, PSHE and Computing (see Termly Plans)

| Week          | 1   | 2-4  |   | 5-7/8  |  |  |
|---------------|---|--|---|--|--|--|
| Autumn 1      | <b><u>A New Year</u></b><br>LEARNING FOCUS: PSHE-<br>New routines and friends   | <b><u>Percy in a Pickle (MoE)</u></b><br>LEARNING FOCUS: Biology- Identify and compare common animals and their young, our senses and how we use them<br>Chemistry - Distinguish between objects and materials<br>Design and Technology - Design, make and evaluate a sensory garden for Percy |   | <b><u>Pumpkin Soup</u></b><br>LEARNING FOCUS: Physics -<br>Weather associated with changes of season (ongoing throughout the year)<br>Geography - Use geographical language to describe key features |  | <b><u>RE</u></b><br>Diwali<br>Hindu Festival of Light<br>Art and Design - Printing |
| Autumn 2      | <b><u>Guy Fawkes/Bonfire Night</u></b><br>LEARNING FOCUS: Art and Design - Experiment with crayons, pastels and control marks<br>History - Learn about key historical events<br>Changes in houses   |  | <b><u>Katie visits the UK (MoE)</u></b><br>LEARNING FOCUS: Geography - Name and locate the four countries of the UK and use an atlas and a globe<br>Music - Rhythm and pulse. Composition of simple rhythms using pictorial representations |  | <b><u>It's Christmas Time!</u></b><br>LEARNING FOCUS: RE -<br>The Christmas Story<br>PSHE - Family and Friends - Traditions<br>Design and Technology - Christmas Cooking |  |
| Spring 1      | <b><u>Toy Story</u></b><br>LEARNING FOCUS: Chemistry - Identify and name common materials and describe simple properties<br>History - Study the lives of significant historical figures e.g. real-life astronauts: Helen Sharman and Tim Peake (linked to Buzz Lightyear)<br>Art and Design: Study of the animator, Bud Luckey (creator of Woody) |  |   | <b><u>Bear Stories</u></b><br>LEARNING FOCUS: DT - Generate, model and communicate ideas<br>Chemistry - Compare and classify materials   |  |  |
| Spring Second | <b><u>Fairy Tale Castles</u></b><br>LEARNING FOCUS; History -<br>Changes in living memory<br>Art and Design - Sketching skills<br><b>TRIP: Mountfitchet Castle</b>  | <b><u>RE</u></b><br>Holi<br>Festival<br>Hindu<br>Celebration of Colour   | <b><u>'Magical Gardens'</u></b><br>LEARNING FOCUS: Biology-Identify basic plants and plant parts, minibeasts and their worlds<br>Art and Design - Study of an artist Henri Matisse<br>Music - make and combine sounds musically             |  | <b><u>Easter</u></b><br>LEARNING FOCUS: RE -<br>Why do we celebrate Easter?<br>Design and Technology -<br>Easter cooking<br>Art and Design - Glass painting              |  |
| Summer First  | <b><u>Green Fingers (MoE) - 'Down in the Woods'</u></b><br>LEARNING FOCUS: Geography - Use basic geographical vocabulary to refer to local and familiar features. Use four compass directions and simple vocabulary to describe location  |  |   | <b><u>We are Superheroes!</u></b><br>LEARNING FOCUS: Biology - Health and fitness/nutrition  |  |  |

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|               | Design and Technology - Use a range of tools and materials to complete practical tasks<br><b>TRIP: Chatham Green</b>  | Design and Technology - Understand where food comes from  |   |
| Summer Second | <u><b>'Fur, Claws and Whiskers'</b></u><br>LEARNING FOCUS: Biology - Individual study of animals<br>Art and Design - Develop techniques of colour, pattern, texture, line, shape and space<br>Music - Sing animal songs and play tuned and untuned percussion | <u><b>Mister Seahorse</b></u><br>LEARNING FOCUS:<br>Art and Design<br>Study of an Artist: Eric Carle<br>- explore colour and form | <u><b>Moving on Up!</b></u><br>LEARNING Focus:<br>PSHE/History (Changes in Ourselves) |