

## Year 2 English Overview 2019-2020

\*Suggested Reading and Writing Opportunities

Week	1	2-4		5-7/8	
Autumn 1	<u>New Beginnings</u> Non-narratives Poetry	<u>The Young Queen Victoria</u> Non-chronological reports Write an entertaining story Factual writing	RE- Christian Harvest Festival Recounts	<u>Oliver Twist</u> Recount of trip to Braintree Museum Plan, compose and improve a narrative text Healthy poems	Jewish Festival of Sukkot Instructions
Autumn 2	<u>Famous Victorians Florence Nightingale</u> Diaries Newspaper articles Develop reading strategies	<u>Famous Victorians</u> Poetry based on given structures Write about real historical events Non-narratives to inform Adventurous vocabulary	RE - Guru Nanak Reports	<u>The Jolly Christmas Postman (MoE)</u> Story writing - editing and improving skills Christmas poetry Letters and games	
Spring 1	<u>George's Marvellous Medicine (MoE)</u> Creative writing (editing skills) Show characters through movement Instructions Favourite authors		<u>A Country Far Away by Philippe Dupasquier</u> Write about personal experiences and real life Diary writing Plan a narrative text Build writing stamina		
Spring 2	<u>The Iron Man (MoE)</u> Recounts (Design and Technology morning) Plan a story with a clear beginning, middle and end Draw upon inference to build simple conclusions when reading Poetry (Scrapyard lunch)				<u>Easter</u> Instructional writing Text retrieval Being a researcher
Summer 1	Ramadan - Recount of visit to Mosque	<u>Rainforest Explorers</u> Give opinions backed up by reasons Non-chronological reports Researching skills Persuasive writing		<u>Expedition to the Amazon (MoE)</u> Diary writing Letters Non-chronological reports poetry	
Summer 2	<u>Reaching for the Stars!</u> Write from own experiences Link ideas to make writing flow Edit and improve skills Consolidate correct use of past and present tense				<u>Theatrical Masterpiece</u> Dramatic techniques Lively creative writing Reflective poetry