



Year 2



Menu

Today's tasks

Date: 24.04.20



English - Writing (25 mins)

WALT: Describe a setting.



Write to Impress!

Using the expanded noun phrases and adjectives you wrote down earlier in the week write a setting description for your Jungle environment.

Presentation expectation

Children to complete work in their **Purple Home Learning book**. Date and WALT to be written at the top of the page.

Website to visit/game

Espresso- English- grammar and punctuation

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item910307/grade1/index.html

Challenge Activity

Include -ment -ness -ful -ly words,

Maths – Position and direction (25 mins)



WALT: Understand Position and direction



Create an obstacle course in your home or garden. Write a list of clear instructions, using the position and direction vocabulary you have learnt this week, to help someone make it through the course.

Presentation expectation

Upload pictures of your obstacle courses and instructions to Seesaw.

Website to visit/game

Espresso- geometry- position and direction videos

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883125/grade1/module883106/index.html

Challenge Activity

Can you include the compass directions of 'north, south, east or west' in your instructions?

Active Task



<https://www.youtube.com/user/thebodycoach1/featured>

Creative Task (15 mins)



Build a jungle setting.
You can use anything you like.
For example: lego, junk modeling, sticks and leaves.





Act of Kindness Task

Help your adult to prepare lunch or dinner.



Today's Story



Log on to Collins Big Cat Books - Login details are in your Home Learning Pack / Reading Diaries.

<https://connect.collins.co.uk/school/portal.aspx>

Read a book from your colour band. Let us know what you think of your book.

Listen to 'I want my hat back'

<https://www.bbc.co.uk/iplayer/episode/m000hcmg/cbeebies-bedtime-stories-747-romesh-ranganathan-i-want-my-hat-back>

Let us know what you think of the story!



Topic Task (20 mins)

WALT: Identify living and non-living

Choose 2 objects that is non-living, describe what materials they are made of and compare the properties of those materials.

Choose 2 object that is living and describe what they need to stay alive. Do they both need the same in order to stay alive?

Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.