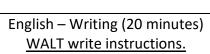


## Year 1



Date: Friday 1st May 2020

## Today's tasks



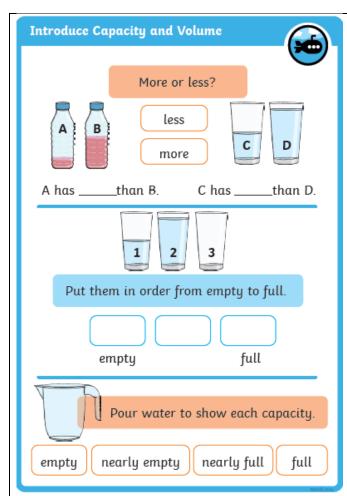
Write to Impress Day!

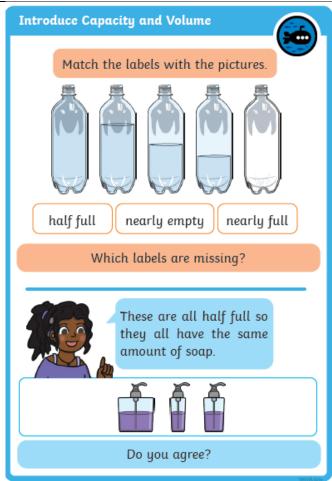
Can you use your instruction writing skills to write some instructions to explain how you made your minibeast hotel? Remember to use imperative verbs and time words to put each command sentence in the right order. Also, try not to say 'I' in your bossy sentences – you are telling someone to do something!

Challenge Activity: Can you write a 'What you need' list to go with the instructions?

Maths – Measuring (25 minutes) WALT explore capacity.

Star Words: empty, nearly empty, full, nearly full, half full, more, less. Have a go at these challenges. Talk to your adult about the problems. Don't forget to explain why you know and give your answers in whole sentences! No need to write it down – talking about Mathematics is very important.





Please make sure to take a photo of the practical activity for Seesaw. Questions to ask your Mathematics Wizards:

Do these bottles have the same capacity?

Do they have the same volume of juice inside them?

Do the glasses have the same capacity?

Are they holding the same volume of juice?

Do the glasses have the same capacity?

What can you tell me about the volume of water in each one? Can you put them in order from empty to full?

Can you show me an empty/full container?

Can you change the volume so that it is nearly full/empty?

Use a different container to show these volumes: empty, nearly empty, nearly full and full.

**Challenge Activity:** 

Do these bottles have the same capacity?

Do they have the same volume of water in them?

Can you find the labels to match the different volumes of water? How can you work out which labels are missing?

Do the soap bottles have the same capacity?

Which one has the greatest/smallest capacity?

If each bottle were full, which would hold the most/least?

Do you agree with the girl? Do the soap bottles have the same volume of soap?

Could you use containers and water to make a challenge like this for your friend? What can you tell me about the capacity of the containers? Can you investigate these volumes: nearly full, nearly empty or full?



A taller container will always hold more than a shorter container.

What do you think?

#### Phonics (15 minutes)

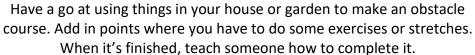


Spend 10 minutes working on through some more pages from the Phonics booklet.

Play Bowling Alley game to practise Phase 4 Blends:

http://www.literactive.com/Download/live.asp?swf=story\_files/bowling\_alley\_US.swf

#### **Active Task**











# 00

#### Creative Task (10 minutes)

Can you put on a performance of your song for your family?

Dress up and make it into a show! Get other members of the family involved.

Have they got a song or a dance they can do? Have fun and be silly!

#### Act of Kindness Task

Use the phone to call someone you care about and have a chat. Ask them how they are and tell them what you have been doing.

### Today's Story

00

Tune in for another CBeebies bedtime story. https://www.bbc.co.uk/iplayer/episode/m000hqxy/cbeebies-bedtime-stories

Log on to Big Cats and read one of your colour banded books. Don't forget that it's fine to re-read books and get super confident!

HAPPY READING BOOKWORMS!

#### Topic Task (15 minutes)





Log into Purple Mash using your password in your purple book and click on 2dos. Don't forget to hand it in so I can see it!

#### Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.