

## Today's tasks

Date: 06.05.20

Don't forget to have a look at our website to see awareness days/ festivals happening this week.

<https://www.barnesfarminfants.co.uk/page/?title=%2A+Week+Commencing+04%2E05%2E2020&pid=519>



English – Writing -20 minutes

WALT: Write letter

Write a letter to someone who is currently living in the rainforest. Use your question you generated yesterday. Remember back to when we have written a letter in class. What should a letter include? What should a letter look like? How do we finish a letter?

### Writing a Letter

There are some special rules you should follow when writing a letter.  
Here is an example of how to write a letter.

**Date**

8<sup>th</sup> June 2017

**Dear \_\_\_\_\_,**  
(the person/people you are sending the letter to)

**Dear John and Amy,**

**Love from,**  
Susie


**Say goodbye**

99 Toytown Avenue,  
Arklow,  
Co. Wicklow,  
W45321  
IRELAND

**Your message**

I hope you are well. I am writing to say thank you for the lovely gift you sent me for my birthday. The coat is beautiful and I am wearing it a lot. Please come to visit again soon.

**Address of the sender**

  
visit [twinkl.com](https://www.twinkl.com)

### Presentation expectation

WALT and date in purple books or any notebook you have at home.

### Challenge Activity

Use a conjunction in your writing.

Maths – telling the time – 20 minutes



WALT: Add and subtract

This week's home learning will be using the White Rose videos and activities.

Please watch the video together, then have a go at the activities by clicking on the tab next to it. When you have finished you can check your answers together. You can talk through any mistakes and discuss how they can be corrected.

Once finished, please feel free to explore the other websites on our school webpage if you would like to do more.

Today's lesson can be found here

<https://whiterosemaths.com/homelearning/year-2/>

Summer Term – week 3 (w/c 4<sup>th</sup> May) Lesson 3

Active Task



## Balance Time

### Home Physical Education

**How to play:**

- How many different body parts can you balance on?
- Can you balance on your back and tummy? What do you do with your arms and legs?
- Can you balance on your hands and feet? Can you lift one hand or leg off the floor?
- Choose your favourite 3 balances. Can you add them together to make a sequence. Perform your sequence to someone else. What do they think?

Can you keep trying to improve your performance?

Can you be creative and try out a variety of different balances using different body parts?

**Top Tips**

**Be Still!**

All balances must be held completely still for at least 4 seconds. Make your balances excellent by pointing your fingers and toes.

**Let's Reflect**

Can you hold your balances still?  
If your balance is wobbling, how could you change it to make it still.

Did you try a variety of ways of putting your sequence together?

**Complete P.E.**  
INSPIRE. LEARN. SUCCEED.

**YOUTH SPORT TRUST**

**25 YEARS**

Believing in every child's future



### Creative Task

Use something old and turn it into something new.  
Be as creative as you can.

*Something New*



### Act of Kindness Task

Tell somebody a joke and make them laugh.

If you want to, record your joke so your teacher can hear it too.

### Today's Story

Log on to Collins Big Cat Books – Login details are in your Home Learning Pack / Reading Diaries.

<https://connect.collins.co.uk/school/portal.aspx>

Read a book from your colour band. Let us know what you think of your book.



Listen to the story Kitchen Disco

<https://www.bbc.co.uk/iplayer/episode/b0bfdkd2/cbeebies-bedtime-stories-641-george-ezra-kitchen-disco>







### Topic Task -10 minutes WALT: manage our emotions

<https://www.bbc.co.uk/bitesize/articles/zmmgrj6>

Watch the videos provided by Bitesize all about managing your emotions.

Explain to an adult the Zone of Regulation and how we use them in school.

If your feeling creative, make your own zones of regulation display for at home.

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

### Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV,  
not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some  
down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active,  
reading and interacting with those at home.

Thank you.