



Year 2



Menu

Today's tasks

Date: 13.05.20

Don't forget to have a look at our website to see awareness days/ festivals happening this week.

<https://www.barnesfarminfants.co.uk/page/?title=%2A+Week+Commencing+04%2E05%2E2020&pid=519>



English –20 minutes

WALT: To write in the first person.

Today I would like you to write a recount of how you built your den (yesterday's creative task). If you didn't manage to make your den yesterday, then you can write about something else you did instead. Don't forget to use I (the first person) and write in the past tense, like you practised yesterday. Remember when using I in a sentence it needs to have a capital letter. Make sure you include all the details of what you used and how you put your den together.



Presentation expectation

WALT and date in your **purple book** or any notebook you have at home.

Challenge Activity

Using a different colour pencil, can you improve your writing? You might add some adjectives, adverbs or conjunctions to make your writing more interesting or make it flow better.



WALT: Add and subtract.

This week's home learning will be using the White Rose videos and activities.

Please watch the video together and have a go at the questions in the video. When you have finished you can check your answers together. Then click the link to BBC bitesize next to the video. When on BBC bitesize choose today's lesson and scroll down to the activity sheet, this will be linked to the same learning as the white rose video. You can talk through any mistakes and discuss how they can be corrected.

Today's lesson video can be found here

<https://whiterosemaths.com/homelearning/year-2/>

BBC bitesize (for the activity sheet) can be found here

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Summer Term – week 4 (w/c 11th May) Lesson 3

If you want to do more mathematics try today's BBC Bitesize other games or look on the school's website for ideas of other websites to visit.

Presentation expectation

WALT and date in your **purple book** or any notebook you have at home.

Active Task



Can you learn to Jungle?

Use scrunched up paper, balls, balloons or anything else you can think of.
Start by throwing one ball- see how many times you can clap before catching it
Then if you want a challenge try 2 or even 3 balls.

How many time can you throw them without dropping one? Can you challenge or teach someone else in you house?

Creative Task



What picture can you make out of a handprint?

Either print your hand using paint or draw round your hand with a pencil. Then see what picture you can make out of it. Be as creative as you can. You could turn it in to- an animal, a vehicle- a flower- anything you like!





Act of Kindness Task

Ask an adult what task you can help them with around the house today. It could be helping set the table, tidy up, dusting, washing up/loading the dishwasher, or anything else they need.

Today's Story

Log on to Collins Big Cat Books – Login details are in your Home Learning Pack / Reading Diaries.

<https://connect.collins.co.uk/school/portal.aspx>

Read a book from your colour band. Let us know what you think of your book.



Today's story is: 'The problem with problems'

<https://www.bbc.co.uk/iplayer/episode/m000hs1y/cbeebies-bedtime-stories-753-tom-hardy-the-problem-with-problems>



Topic Task -15 minutes

WALT: To make and test a prediction.

Imagine you are stuck in the rainforest. What would be the best material to keep dry from all the rain?

Over the next two days we are going to carry out and write about an experiment.

The experiment:

- Find some materials around the house- for example: Plastic- cardboard- paper- foil- fabric (for example a sock)- anything else you have around the house (check with an adult before you use it).
- Once you have collected some materials make a prediction: which material will be waterproof and able to keep the most water out?
- After your prediction it is time for the experiment. See which material can keep out the most water.
- To do this you could the material, hold it over an empty pot and put a little water on it (don't put too much on). Then see if the material has let any water through.
- Don't forget to record whether each material is waterproof or not- there is a table attached to this menu if you would like to use it- or you can draw your own.

Tomorrow we will write up the method and results of this experiment.

Challenge:

Could you also test if the materials are transparent or opaque?

Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

My prediction: _____

Object	Material/s object is made from	Waterproof	Not waterproof

My prediction: _____

Object	Material/s object is made from	Transparent	Opaque