



# Year 2

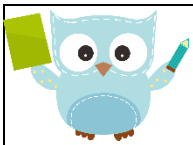
## HOME LEARNING Menu

Today's tasks

Date: 14.05.20

Don't forget to have a look at our website to see awareness days/ festivals happening this week.

<https://www.barnesfarminfants.co.uk/page/?title=%2A+Week+Commencing+04%2E05%2E2020&pid=519>



English –20 minutes

WALT: add suffixes to words.

Suffixes go at the end of words. This changes the meaning of the word.

suffix	meaning	example	Write down 3 more examples of words with this suffix
ful	full of	joyful	
est	most	tallest	
ing	doing now	cycling	
less	without	fearless	
ly	how something was done	quickly	

### Presentation expectation

WALT and date in your **purple book** or any notebook you have at home.

### Challenge Activity

Write some perfect sentences using some of the suffix words you have come up with.



WALT: Add and subtract.

This week's home learning will be using the White Rose videos and activities.

Please watch the video together and have a go at the questions in the video. When you have finished you can check your answers together. Then click the link to BBC bitesize next to the video. When on BBC bitesize choose today's lesson and scroll down to the activity sheet, this will be linked to the same learning as the White Rose video. You can talk through any mistakes and discuss how they can be corrected.

Today's lesson video can be found here

<https://whiterosemaths.com/homelearning/year-2/>

BBC bitesize (for the activity sheet) can be found here

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Summer Term – week 4 (w/c 11<sup>th</sup> May) Lesson 3

If you want to do more mathematics try today's BBC Bitesize other games or look on the school's website for ideas of other websites to visit.

### Presentation expectation

WALT and date in **purple books** or any notebook you have at home.

## Active Task



### Jump the River

#### How many players?

- 1 or more players

#### What do I need?

- Cones or household items as an alternative
- If you have some rope you could use it to mark out your river

#### Top tips...

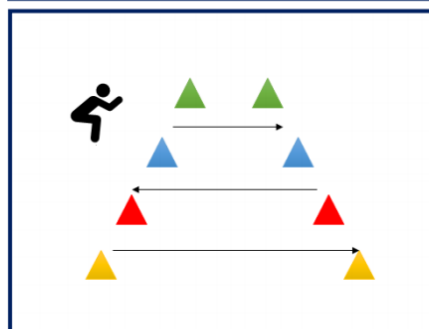
- Bend your knees to give you power to jump
- Swing your arms backwards then forwards to go further
- Try not to fall over when landing by landing on two feet

#### Even more challenging...

- Make your river wider or bendy with different sized jumps
- Can you take off on one foot and land on two?
- Challenge your family members to see who can jump the furthest!

#### How to play the game?

- How far up the river can you jump?
- Start at the bottom of the river and try and jump across to the other side without landing in the water!
- Jump using two feet and try to land on two feet!
- Can you make the river wider to make the challenge harder?





### Creative Task

What can you make out of a box?

Find a cardboard box around your house that you no longer need- for example a cereal box, shoebox, parcel box.

What can you make out of that box?

You might make a game, a robot, a spaceship, a castle, a car- anything you want.

Be as creative as you can and don't forget to share your creations on Seesaw!



### Act of Kindness Task



Make sure you smile at everyone you see today; it will brighten their day.

### Today's Story

Log on to Collins Big Cat Books – Login details are in your Home Learning Pack / Reading Diaries.

<https://connect.collins.co.uk/school/portal.aspx>

Read a book from your colour band. Let us know what you think of your book.



Today's story is: 'Don't worry little crab'

<https://www.bbc.co.uk/iplayer/episode/m000hs3d/cbeebies-bedtime-stories-752-tom-hardy-dont-worry-little-crab>



### Topic Task -15 minutes

WALT: To make and test a prediction.

Imagine you are stuck in the rainforest. What would be the best material to keep dry from all the rain?

Yesterday you did your experiment to test which materials are waterproof. Now it is time to write up your method and results.

In your purple books or any notebook/paper you need to write up your experiment using the subheading below.

**Prediction-** Which material did you think would be waterproof?

**Equipment-** what did you use?

**Method-** what did you do?

**Results-** which materials did you find to be waterproof?

**Conclusion-** which material would you use to keep yourself dry in the rainforest and why?

### Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active,

reading and interacting with those at home.

Thank you.