

Year 2



Today's tasks

Don't forget to have a look at our website to see awareness days/ festivals happening this week.

https://www.barnesfarminfants.co.uk/page/?title=%2A+Week+Commencing+04%2E05%2E2020&pid=519



English –20 minutes

WALT: to write a diary entry.

Today you are going to write a diary entry about a walk or bike ride you have been on recently. If you would prefer, you can write about an imaginary walk - maybe a walk through the rainforest- it is up to you.

In your diary entry remember to include details about what you did, how you felt and what you saw. Try to include expanded noun phrases, suffixes and conjunctions to make your writing more interesting. Don't forget to write in the past tense and in the first person (using I).

Presentation expectation

WALT and date in your purple book or any notebook you have at home.

Maths - 20 minutes

WALT: Add and subtract.



Date: 15.05.20

This week's home learning will be using the White Rose videos and activities.

Please watch the video together and have a go at the questions in the video. When you have finished you can check your answers together. Then click the link to BBC bitesize next to the video. When on BBC bitesize choose todays lesson and scroll down to the activity sheet, this will be linked to the same learning as the white rose video. You can talk through any mistakes and discuss how they can be corrected.

Today's lesson video can be found here https://whiterosemaths.com/homelearning/year-2/

BBC bitesize (for the activity sheet) can be found here

https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1

Summer Term – week 4 (w/c 11th May) Lesson 5 (Friday challenge)

If you want to do more mathematics try today's BBC Bitesize other games or look on the school's website for ideas of other websites to visit.

Presentation expectation

WALT and date in your purple book or any notebook you have at home.

Active Task

2002

One Legged Balancing Pirates

How many players?

• 1 or more players

What do I need?

 Soft objects to balance on your body

How to play the game?

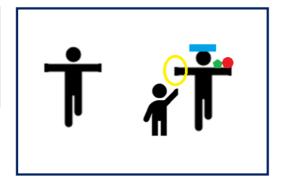
- Practise standing on one leg for 5, 10, 15 seconds
- Once you have practised, see how long you can balance for
- · Try balancing on your other foot
- For the Pirate Challenge you need to ask a family member to balance different household items on different parts of your body
- Once you have been loaded with items see how long you can balance on one leg without the items falling off or you putting your other foot down!
- · Ask a family member to be the pirate!

Top tips...

- Hold your arms out to help you balance
- Try to stay as still as possible
- Keep your head still and focus on a stationary point in front of you

Even more challenging..

- Increase the number of objects used in the Pirate Challenge
- Challenge a family member to see who can balance the longest
- Can you balance on your other leg?





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Creative Task



Using sticks, leaves and other materials you can find outside make a house/castle. For a challenge, try and make your house/castle 3D.









Act of Kindness Task



Say thank you to someone who helps you with something. You could make them a thank you card if you are feeling creative.



Today's Story

Log on to Collins Big Cat Books – Login details are in your Home Learning Pack / Reading Diaries. https://connect.collins.co.uk/school/portal.aspx

Read a book from your colour band. Let us know what you think of your book.



Today's story is: 'Goodnight Little Bot'

https://www.bbc.co.uk/iplayer/episode/m000hzwk/cbeebies-bedtime-stories-754-vicky-mcclure-goodnight-little-bot



Topic Task -10 minutes

WALT: to identify the continents of the world.

Have a go at this quiz all about the world's continents. https://www.educationquizzes.com/ks1/geography/continents-of-the-world/

When you are finished, feel free to have a go at some of the other quizzes on the website.

Choose a subject and a topic that interests you and try the quiz. https://www.educationquizzes.com/ks1/

Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.