



# Year 1



## Menu

### Today's tasks

Date: Wednesday 3<sup>rd</sup> June 2020

Don't forget to have a look at our website to see awareness days/ festivals happening this week.

<https://www.barnesfarminfants.co.uk/page/?title=%2A+Week+Commencing+04%2E05%2E2020&pid=519>



English – Writing (25 minutes)

WALT retell a story.

Listen to the story of ***Ayobami and the Names of the Animals*** from yesterday again.

Now draw a story map of the main events in the story, like you did for the Little Red Hen before half term.

**Challenge Activity:** Write a list of all the animals in the story with an adjective to describe them (e.g. slithery snake).

Maths - measuring

WALT investigate capacity and volume



This week's home learning will continue using the White Rose videos. Please watch the video together, then click on the link to **BBC Bitesize** to the right of the video. This will take you to the BBC lessons – choose today's lesson and then scroll down to the activity sheet. The content mirrors the White Rose lessons. Please complete the activity by copying into your **purple book or any notebook**.

Today's lesson can be found here <https://whiterosemaths.com/homelearning/year-1/> Summer Term – week 6 (w/c 1<sup>st</sup> June) Lesson 3

**Challenge Activity** - Try Topmarks Daily 10. You can choose the level (I suggest 1 or 2) and then the number work you want to practise.

<https://www.topmarks.co.uk/maths-games/daily10>



Phonics (10 minutes)

Alternative ways to spell the /ee/ phoneme.

How many times can you write said, like, so and have in 1 minute?

The chief jumped in the deep,  
freezing sea with a squeak.

PhonicsPlay.co.uk

Phase 5c - Week 9 - Wednesday - Applying

He had a dream about magic  
beans that made him scream.

PhonicsPlay.co.uk

Phase 5c - Week 9 - Wednesday - Applying

The beast machine ate a  
feast of green peas.

PhonicsPlay.co.uk

Phase 5c - Week 9 - Wednesday - Applying

Read these sentences. After that ask an adult to read them out to you and see if you can write them down using the right way to spell the /ee/ sound.

### Active Task

Cosmic Kids – try out one of your favourites!



### Creative Task



In our story, ***Ayobami and the Names of the Animals***, there is a fabulous picture of a snake. Using scraps of coloured paper (which could be torn out of magazines) make a collage of your own snake. By the way, what kind of animal is a snake?



### Act of Kindness Task



Share something with someone – it could be a toy, game, sweets or a kind word!

### Today's Story

Have a look through your home library to see if you have any books about animals.  
Choose on to share with your adult or a sibling.



Read a book in your reading band colour for 5-10 minutes. Talk about what you notice in the book.



### Topic Task

Continuing with our animal topic! Each day we will watch a short film teaching us about how animals are classified and sorted into different groups.

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video\\_index/item1149557/grade1/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1149557/grade1/index.html)

Click on the link and today we will watch the video **'Reptiles'**.

Now in your purple book or any notebook or paper draw one mammal from the video and write a sentence saying why it is a mammal. The sentence could be 'This is a reptile. I know this because.....'

### Screen time warning.

**While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.**

**It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.**

**Thank you.**