

Today's tasks

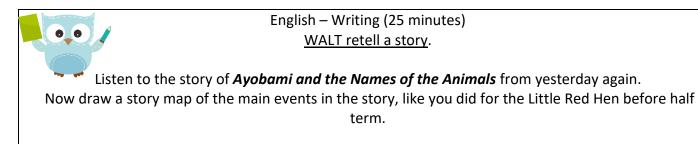
Building

Futures

Date: Wednesday 3rd June 2020

Don't forget to have a look at our website to see awareness days/ festivals happening this week.

https://www.barnesfarminfants.co.uk/page/?title=%2A+Week+Commencing+04%2E05%2E2020&pid=519



Challenge Activity: Write a list of all the animals in the story with an adjective to describe them (e.g. slithery snake).

Maths - measuring WALT investigate capacity and volume



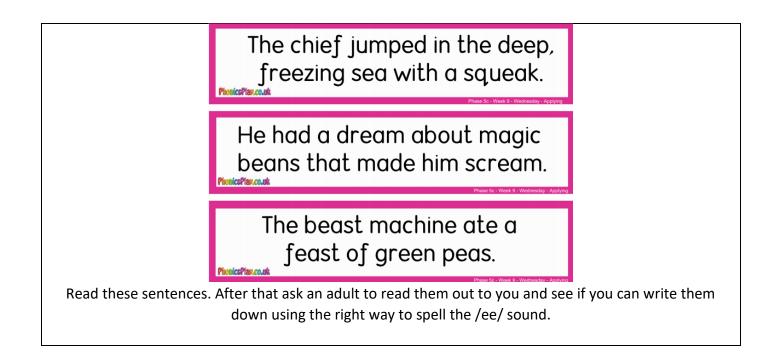
This week's home learning will continue using the White Rose videos. Please watch the video together, then click on the link to **BBC Bitesize** to the right of the video. This will take you to the BBC lessons – choose today's lesson and then scroll down to the activity sheet. The content mirrors the White Rose lessons. Please complete the activity by copying into your purple book or any notebook.
Today's lesson can be found here https://whiterosemaths.com/homelearning/year-1/ Summer Term – week 6 (w/c 1st June) Lesson 3

Challenge Activity - Try Topmarks Daily 10. You can choose the level (I suggest 1 or 2) and then the number work you want to practise.

https://www.topmarks.co.uk/maths-games/daily10



Phonics (10 minutes) Alternative ways to spell the /ee/ phoneme. How many times can you write said, like, so and have in 1 minute?



Active Task

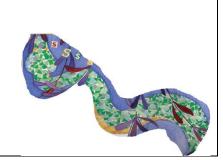
Cosmic Kids – try out one of your favourites!





Creative Task

In our story, **Ayobami and the Names of the Animals**, there is a fabulous picture of a snake. Using scraps of coloured paper (which could be torn out of magazines) make a collage of your own snake. By the way, what kind of animal is a snake?





Act of Kindness Task

Share something with someone – it could be a toy, game, sweets or a kind word!

Today's Story Have a look through your home library to see if you have any books about animals. Choose on to share with your adult or a sibling.



Read a book in your reading band colour for 5-10 minutes. Talk about what you notice in the book.

Topic Task



Continuing with our animal topic! Each day we will watch a short film teaching us about how animals are classified and sorted into different groups.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1149557/grade1/index.html

Click on the link and today we will watch the video 'Reptiles'.

Now in your purple book or any notebook or paper draw one mammal from the video and write a sentence saying why it is a mammal. The sentence could be 'This is a reptile. I know this because......'

Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.